

# Upper Darby High School Student/Family Handbook



**UPPER DARBY**  
SCHOOL DISTRICT

2019-2020

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STUDENT HANDBOOK 2019-20  
Thirty-Third Edition

UPPER DARBY HIGH SCHOOL  
601 N. Lansdowne Avenue, Drexel Hill, PA 19026  
610-622-7000

UPPER DARBY SCHOOL DISTRICT  
ADMINISTRATION BUILDING  
4611 Bond Avenue, Drexel Hill, PA 19026  
610-789-7200

UDSD Website - [www.upperdarbysd.org](http://www.upperdarbysd.org)  
SCHOOL MASCOT- Royals  
SCHOOL COLORS - Purple and Casino Gold  
SNOW EMERGENCY NUMBER - 452  
SAT CODE - 394-965

ALMA MATER

What is this which morning sunlight  
Gilds with golden beams?  
'Tis our Upper Darby High School  
Castle of our dreams  
(Chorus)  
Raise the chorus, keep it ringing  
Loud her praises tell  
Hail to thee, beloved High School  
Hail to thee, all hail!

**MISSION STATEMENT**

We, the Upper Darby High School faculty, administrators, and staff, are committed to empowering all learners to acquire the knowledge and skills needed to achieve their full potential in an environment that supports our comprehensive and challenging educational program.

**Upper Darby Board of School Directors**

Rachel Mitchell, President  
Ed Brown, Vice President  
Gina Curry  
Neil Desnoyers  
Don Fields  
Judith Gentile  
Lee Jordan  
Dr. Kenneth Rucci  
Dr. Monica Taylor

Superintendent: Dr. Daniel P. McGarry

Assistant Superintendent, Student Services: Edward Marshaleck  
Assistant Superintendent, Human Resources & Equity: Dr. John Council  
School Board Secretary: Craig Rogers  
School Board Treasurer: Marvin Lee  
Solicitor: A. Kyle Berman, Esq.

**District Superintendents since 1915**

Henderson M. Mendenhall, 1915 - 1926  
William C. Simpson, 1926 - 1943  
John H. Tyson, 1943 - 1963  
H. Curwen Schlosser, 1963 - 1981  
W.L. Michael Maines, 1981 - 1984  
Joseph P. Batory, 1985 - 1999  
Bernard J. Carrozza, Ed.D. 1999 –2001  
Joseph A. Galli, Sr., 2001- 2009  
Louis F. DeVlieger 2009 – 2013  
Dr. Richard F. Dunlap, Jr. 2013-2016  
Daniel G. Nerelli 2016- 2018  
Dr. Daniel P. McGarry 2019-present

**High School Principals since 1894**

Elizabeth D. Turner, 1894 - 1907  
Ralph L. Johnson, 1907 - 1911  
Henderson M. Mendenhall, 1911 - 1918  
Warren A. Brosius, 1918 - 1919  
John H. Tyson, 1919 - 1943  
James E. Nancarrow, 1943 - 1964  
Charles J. Moore, 1964 - 1971  
Marvyn D. Jaffe, 1971 - 1981  
Peter E. Bernardino, 1981  
Gilbert E. Minacci, 1982 - 1994  
Geoffrey Kramer, 1995 – 2008  
Christopher T. Dormer 2008 - 2013  
Edward J. Roth, Jr. 2013- 2017  
Kelley Simone 2017- present

**2019-2020 High School Administration & Class Centers**

Kelley Simone – Principal  
 Joanna M. DeMarco – Assistant Principal – Administrative Operations  
 Jill Palladino- Assistant Principal – Climate & Culture  
 TBD- Assistant to the Principal

<b>Class of 2020</b>	<b>Class of 2021</b>
Wayne Remmey – Assistant Principal Walt Udovich - Lead Teacher Jill Morris - Counselor (A – G) Jennifer Sullenberger - Counselor (H – O) Mayra Perez - Counselor (P – Z) TBD - Social Worker Leah Treacy - Center Secretary David Cutler - Activities Director	Stephanie Sitek – Assistant Principal Dennis Keegan - Lead Teacher Amy Ceaser - Counselor (A – G) Sharon Donohue – Counselor (H – O) Latisha Mejias – Counselor (P – Z) Mary Cannon - Social Worker Karen Major - Center Secretary Kristen McCandless - Activities Director
<b>Class of 2022</b>	<b>Class of 2023</b>
William Hensil – Assistant Principal Joshua Peterkin - Lead Teacher James Murphy - Counselor (A – G) William Haines - Counselor (H – O) Tina Johnston - Counselor (P – Z) Allison Davis - Social Worker Laretta Kieh - Center Secretary Francis Wills - Activities Director	Russell Benditt – Assistant Principal Rich Gentile - Lead Teacher TBD - Counselor (A – G) Sarah Czar - Counselor (H – O) Katie Mertens - Counselor (P – Z) Gabby Eichelberger - Social Worker Charlene Shay - Center Secretary Michelle Pickett - Activities Director

**Secretaries/Support Staff**

Elizabeth Colozzo	Principal’s Private Secretary
Debbie Beck	Principal’s Secretary
Kathy Callaghan	Assistant Principal’s Secretary
Danielle Nunan	Registrar
Susan Greto	Activities Bookkeeper
Bregetta Williams	Attendance Clerk
Ebony Simms	Attendance Clerk
Angela Graci	Duplicating Center Clerk
TBD	Discipline Center Assistant
Joanne Pusey	Lunch Program Clerk
Elizabeth McNaull	Guidance Secretary
TBD	Special Education Secretary

**Coaches**

Kathy Blair - Instructional Technology  
 Kristen Hoyt - Literacy  
 Kelly Remmey - Mathematics

**Counseling Department**

Emily Catlett - College & Career Counselor  
 Taylor Daddario- Post Secondary Planning Coordinator

**Athletic Department**

Frank Nunan - Athletic Director  
Jason McDermott, Laura Fitti - Assistant Athletic Directors  
Jennifer Kramer - Athletic Secretary

**Career and Technical Education Coordinator**

Josh Taffel

**Cosmetology**

Tina Stanley, DCIU Staff

**School Psychologists**

Abigail Alston  
Stephanie Church

**Library**

Robert Dambman - Librarian  
Evelyn Tucci, Carmen Vitanza, Arek Torosian – Library Assistants

**Health Service**

Kathleen Casper, R.N., Mary Clary, R.N., Peg Gallagher, R.N.

**UPPER DARBY PERFORMING ARTS CENTER**

Harry Dietzler, Executive and Artistic Director

**Services**

Dave Olsen, Head Custodian  
Angelou Nicolaou, Food Services

**UDSD School Security**

Lou Gentile, Senior Safety Officer

**To contact any school district employee via email:**

Use the initial of their first name and full last name @upperdarbysd.org

Ex: Jane Doe: [jdoe@upperdarbysd.org](mailto:jdoe@upperdarbysd.org)

**School Calendar 2019-2020 (Subject to Change)**

Note: All dates, especially final exams, graduation, and the last day of school, are subject to change based on weather emergencies. Upper Darby School District does not build “snow days” into the school calendar. All days lost to weather emergencies will extend the school year in June. Therefore, it is prudent not to plan trips, senior week travel, graduation parties, etc. during the week of June 1st.

**August 2019**

8/7/19	Fall Sports Parents & Students Mtg	6:00 PM- UDHS Gym
8/12/19	First Day of Fall Sports	
8/13-8/15/19	New Staff PD	
8/13/19	UDSD School Board Meeting	7:30 PM- Board Room
8/19/19	Freshman Orientation- Students	3:00 PM- PAC
8/19/19	Freshman Orientation- Parents	5:00 PM- PAC
8/20/19	Opening Day Breakfast/Meet n' Greet	8:00 AM- CAF
8/20/19	Opening Day Kickoff	9:00 AM- PAC
8/20/19	Opening Day Building Kickoff	10:30-11:30 AM-
8/21/19	Building Day	7:30 AM- TBD
8/22/19	Professional Development	ALL Day
8/23/19	Professional Development	ALL Day
8/23/19	Staff Work Day	7:30-12:30 PM
8/23/19	Upper Darby Bowl- UDHS vs. Bonner-Prendie	7:00 PM
8/26-8/29/19	Start of School Year	
8/28/19	Bullying/Harassment Policy Review	
8/26/19	9th & 10th Grade	7:30-11:20 AM
8/26/19	Building PD- Teacher Evaluation	1:00-3:00 PM
8/27/19	11th & 12th Grade	7:30-11:20 AM
8/27/19	Building PD	1:00-3:00 PM
8/27/19	UDSD Committee Meeting	6:00 PM- Board Room
8/28/19	9th-12th Grades FULL Day	7:30-2:41 PM
8/29/19	9th-12th Grades FULL Day	7:30-2:41 PM
8/30/19	District Holiday	Schools & Offices Closed

### September 2019

9/2/19	Labor Day Holiday	Schools & Offices Closed
9/5/19	Faculty Meeting	3:00 PM- PAC
9/8/19	UD BOP Flea Market	6:00 AM
9/10/19	Red Cross Blood Drive	7:00 AM- AUX Gym
9/10/19	UDSD School Board Meeting	7:30 PM- Board Room
9/11/19	Home & School Meeting	7:00 PM- Library
9/12/19	Zeswitz Parent Meeting	6:30-8:30 PM- PAC
9/14/19	ACT Testing @ UDHS	7:00 AM- 3:00 PM
9/17/19	WF/WP Deadline for Sem. #1 & Full Year Classes	
9/18/19	Senior College Planning	Block 2- PAC
9/18/19	Senior College Planning- Sr.Parents	6:00 PM
9/18/19	Early Dismissal for Students	1:00 PM
9/19/19	Freshman Orientation	3:00-7:00 PM- PAC
9/20/19	UDHS Coffee with Simone-Parents	8:30 AM- Board Room
9/20/19	UDHS Football v. Marple Newtown	7:00-9:30 PM
9/21/19	UDSD ELL Fair	11:00-1:00 PM- BHMS
9/23/19	MAP Testing 9th-10th Grades	(Through 10/11/19)
9/23/19	CMA Parent Meeting	7:00 PM- Choir Room
9/24/19	UDHS String Workshop	3:00 PM- PAC
9/24/19	UDSD Committee Meeting	6:00 PM- Board Room
9/25/19	Progress Report Check	

9/25/19	After Prom Meeting	7:00 PM- Board Room
9/26/19	UDHS Fall Open House	4:30 PM- 7:00 PM
	Freshman Tours	5:30 PM
9/27/19	Operation Royal Pride	7:40 AM- Board Room
9/27/19	Pep Rally	1:00-2:30 PM
9/29/19	CMA Flea Market	6:00 AM

### October 2019

10/1/19	FAFSA Window Opens	
10/2/19	FAFSA Completion Night	6:30 PM- Library
10/3/19	Faculty Meeting	3:00 PM- PAC
10/3/19	PBIS- Movie Night	6:00 PM- 8:00 PM
10/4/19	Senior Picture-contact Barksdale	8:00 AM- Stadium
10/4/19	Pep Rally- rain date	1:00 PM- Stadium
10/5/19	SAT @ Upper Darby High School	7:00 AM- 2:00 PM
10/8/19	OPA (Orchestra Parent Meeting)	6:00 PM- Room 100
10/8/19	UDSD School Board Meeting	7:30 PM- Board Room
10/9/19	UDHS Home and School Meeting	7:00 PM
10/10/19	ARG/Track 1 PD for Teachers	3:00-3:45 PM
10/13/19	CMA Flea Market Rain Date	8:00-4:00 PM
10/14/19	Columbus Day Holiday	School Closed/Offices Open
10/15/19	9th Grade Shadow Day	All Day
10/16/19	Progress Report Check	
10/16/19	PSAT Late Start 9th/12th (11)	7:30-11:00
10/16/19	National English Honors Society	7:30-10:00 PM
10/17/19	MS Royal Academics HS Visit	
10/17/19	Ring Ceremony-Juniors	7:00 PM- PAC
10/18/19	UDHS Football v. Lower Merion	7:00-9:30PM
10/19/19	9th/10th Harvest Dance	7:00-10:00 PM
10/21/19	District Equity Training	8:30-3:30 PM
10/22/19	UDSD Committee Meeting	6:00 PM- Board Room
10/23-31/19	RED RIBBON WEEK	
10/23/19	Early Dismissal for Students	1:00 PM
10/23/19	National Science Honors Society	7:30-10:00 PM
10/23/19	After Prom Meeting	7:00 PM- Board Room
10/24/19	Fall Play	7:00 PM- PAC
10/25/19	Operation Royal Pride	7:40 AM- Board Room
10/25/19	UDHS Football v. Springfield	7:00-9:30 PM
10/26/19	Fall Play	7:30 PM- PAC
10/27/19	Fall Play	7:00 PM- PAC
10/29/19	National Science Honors Society	7:30-10:00 PM- PAC
10/31/19	End of Marking Period 1	

### November 2019

11/2/19	SAT at UDHS	7:00 AM- 3:00 PM
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11/2/19	Home & School After Prom Clothing Drive	10:00-4:00 PM
11/3/19	LSO Concert	3:00 PM- PAC
11/4/19	Bullying/Harassment Policy Review	
11/4/19	NCAA Information Night	6:00 PM- Library
11/5/19	No School for Students/In-Service	
11/5/19	District In-Service- District Wide Supervisors	
11/6/19	Progress Report Check	
11/6/19	UDHS FAFSA Completion Night	6:30 PM Library
11/7/19	MS Royal Academics HS Visit	
11/7/19	Faculty Meeting	3:00 PM - PAC
11/7/19	Powder Puff Game	6:00 PM Stadium
11/10/19	Band Championships	All Day
11/11-15/19	American Education Week	
11/12/19	String Workshop	3:00 PM- PAC
11/12/19	Orchestra Parent Meeting	6:00 PM
11/12/19	UDSD School Board Meeting	7:30 PM- Board Room
11/13/19	String Workshop	3:00 PM
11/13/19	Winter Sports Parents & Students Mtg	6:00 PM – Gym
11/13/19	Home & School Meeting	7:00 PM
11/14/19	ARG/Track 1 PD for Teachers	3:00 PM
11/14/19	Transitioning to College-Disability Night	6:00 PM
11/18-22	Spirit Week	
11/18/19	First Day of Winter Sports	
11/19/19	9th Grade Shadow Day	All Day
11/20/19	Early Dismissal for Students	1:00 PM
11/21/19	Choir Rehearsal	6:30 PM- Choir Room
11/22/19	Operation Royal Pride	7:40 AM- Board Room
11/22/19	Homecoming Dress Rehearsal	3:00- 5:00 PM
11/22/19	Homecoming Ticket Sales	
11/25/19	Homecoming Dress Rehearsal	3:00 PM- PAC
11/25/19	Parent Ticket Sales for Homecoming	3:00 PM- PAC Lobby
11/25/19	Homecoming Festivities	7:00 PM- PAC
11/26/19	9th Grade Shadow Day	
11/26/19	UDSD Committee Meeting	6:00 PM
11/26/19	UD vs. Haverford Faculty Basketball Game @ HF	6:30 PM
11/27/19	Progress Report Check	
11/27/19	Early Dismissal	1:00 PM
11/27/19	Alumni Tea	11:30- PAC lobby
st 11/27/19	After Prom Meeting	7:00 PM- Board Room
11/28/19	Thanksgiving Holiday	School/Offices Closed
11/29/19	Thanksgiving Holiday	School/Offices Closed

### December 2019

12/2/19	Winter MAP Testing (through 12/20/19)	
12/3/19	UDSD School Board Meeting	7:30 PM- PAC
12/5/19	Faculty Meeting	3:00 PM
12/9/19	Fashion Show Rehearsal	3:00-5:00 PM
12/10/19	Fashion Show	6:00-9:00 PM- PAC

12/11/19	Early Dismissal for Students	1:00 PM
12/11/19	Early Dismissal- Keystone Training	1:00-3:00 PM
12/12/19	ARG/Track 1 PD for Teachers	3:00 PM
12/12/19	Concert Dress Rehearsal	6:30-8:30 PM- PAC
12/13/19	Winter Concert @ St. Dorothy Church	7:30 PM
12/15/19	Winter Concert	3:00 PM- PAC
12/16/19	District Winter Concert for District	10:00 AM- PAC
12/17/19	9th Grade Shadow Day	All Day
12/17/19	Winter Concert	5th Block- PAC
12/17/19	UDSD Committee Meeting	6:00 PM- Board Room
12/18/19	Progress Report Check	
12/19/19	Operation Royal Pride	7:40 AM- Board Room
12/20/19	Winter Sweater Day	
12/21/19	Shooting Stars Holiday Show	2:00-4:00 PM- PAC
12/23/19	WINTER BREAK (through 1/1/20)	

### January 2020

1/2/20	SCHOOL RESUMES	
1/2/20	Faculty Meeting	3:00 PM- PAC
1/2/20	Scholarship Meeting for Seniors	Block 2
1/2/20	Scholarship- Financial Aid Parent Night	6:00 PM- PAC
1/6/20	Keystone Exams	
1/7/20	Keystone Exam - Algebra 1	
1/7/20	UDSD School Board Meeting	7:30 PM- Board Room
1/8/20	All School Progress Reports	
1/8/20	Keystone Exam - Algebra 1	
1/8/20	UDHS Home & School	7:00 PM- Board Room
1/9/20	Keystone Exam – Biology	
1/9/20	ARG/Track 1 PD for Teachers	3:00 PM
1/10/20	Keystone Exam – Biology	
1/13/20	FINAL Keystone Testing	
1/14/20	Final Exams/Midterms Blocks 1-2	7:30 AM/9:45 AM
1/14/20	UDSD School Board Meeting	7:30 PM
1/15/20	Final Exams/Midterms Blocks 5, then 4	7:30 AM/9:45 AM
1/16/20	Final Exams/Midterms Block 3	7:30 AM
1/17/20	Final Make-Ups	
1/17/20	End of Semester 1/Marking Period 2	
1/18/20	District GALA	3:00-5:00 PM- PAC
1/20/20	Martin Luther King Holiday	School Closed
1/21/20	2nd Semester/ 3rd MP Begins	
1/21/20	Hi-Q	7:30 AM
1/21/20	OPA Meeting	6:00 PM- Room 100
1/21/20	9th Grade Shadow Day	All Day
1/22/20	Bullying/Harassment Policy Review	
1/22/20	After Prom Meeting	7:00 PM- Board Room
1/24/20	Operation Royal Pride Recognition	7:40 AM- Board Room
1/25/20	Snow Date for District Gala	3:00 PM PAC
1/28/20	UDSD Committee Meeting	6:00 PM- Board Room

1/29/20	Progress Report Check	
1/29/20	Early Dismissal Students/Teacher PD	1:00 PM
1/29/20	Equity Training	1:00- 3:00 PM
1/30/20	FAFSA Completion Workshop	6:00 PM- Library

### February 2020

2/1/20	District Orchestra Concert	11:00 AM- 2:00 PM
2/1/20	Winter Formal (Juniors and Seniors)	7:00 PM- Gym
2/3-7/20	Counselor Appreciation Week	
2/3-2/6/20	Grade Level Meetings	Block 2 9:00-10:30
2/6/20	Faculty Meeting	3:00 PM- PAC
2/7/20	Choral Festival	7:00 PM- PAC
2/8/20	Winter Formal Snow Date	7:00 PM- Gym
2/9/20	ACT not @ UDHS	7:00 AM- 3:00 PM
2/11/20	WF/WP Deadline for Semester #2	
2/11/20	UDSD School Board Meeting	7:30 PM- Board Rm
2/12/20	UDHS Home & School Meeting	7:00 PM
2/13/20	ARG/Track 1 PD for Teachers	3:00 PM
2/14/20	Professional Development Day	No School for Students
2/17/20	Presidents' Day	No School/Offices Closed
2/18/20	9th Grade Shadow Day	All Day
2/19/20	Early Dismissal for Students	1:00 PM
2/19/20	Progress Report Check	
2/20/20	Speak Up	6:00-9:00 PM
2/22/20	Freshman Dance	7:00- 10:00 PM- Gym
2/25/20	UDSD Committee Meeting	6:00 PM Board Rm
2/26/20	Spring Sports Student/Parent Meeting	6:00 PM- Gym
2/26/20	After Prom Meeting	7:00 PM- Board Room
2/27/20	Graduation meeting - students	9:05 AM - PAC
2/27/20	Graduation meeting - parents	6:00 PM - PAC
2/28/20	Operation Royal Pride Recognition	7:40 AM- Board Room
2/29/20	Freshman Dance Snow Date	7:00 PM- Gym

### March 2020

3/2/20	First Day of Spring Sports	
3/5/20	Faculty Meeting	3:00 PM- PAC
3/6/20	Spring Musical	7:30 PM- PAC
3/7/20	Spring Musical	7:30 PM- PAC
3/8/19	Spring Musical	2:00 PM PAC
3/10/20	UDHS String Workshop	3:00 PM
3/10/20	UDSD School Board Meeting	7:30 PM Board Rm
3/11/20	Progress Report Check	
3/11/20	UDHS Home & School Meeting	7:00 PM Library
3/12/20	ARG/Track 1 PD for Teachers	3:00 PM
3/13/20	District Equity Training	8:30 AM- Board Room

3/13/20	Jazz Festival	5:00-11:00 PM- PAC
3/14/20	SAT at UDHS	
3/17/20	9th Grade Shadow Day	All Day
3/17/20	Mr. Upper Darby Rehearsal	3:00-5:00 PM- PAC
3/18/20	Early Dismissal for Students	1:00 PM
3/18/20	Early Dismissal Department Time	1:00-3:00 PM
3/19/20	Mr. Upper Darby	6:00 PM- PAC
3/20/20	UDHS Coffee with Simone-Parents	8:30 AM Board Room
3/24/20	NHS Battle of the Sexes	3:00 PM- PAC
3/24/20	UDSD School Board Committee	6:00 PM- Board Room
3/25/20	After Prom Meeting	7:00 PM- Board Room
3/26/20	UDHS Spring Open House	4:30 PM- 7:00 PM
	8 <sup>th</sup> -9 <sup>th</sup> Information Night	5:30 PM- 7:00 PM
3/27/20	Operation Royal Pride Recognition	7:40 AM- Board Room
3/27/20	End of 3 <sup>rd</sup> Marking Period/All School Progress Reports	
3/27/20	POPS Concert	7:30- 9:00 PM
3/28/20	Bullying/Harassment Policy Review	
3/30-4/3/20	SPIRIT WEEK	
3/30/20	Speak Up (snow date)	6:00-9:00 PM
3/30/20	CMA Parent Night	7:00 PM- PAC

### April 2020

4/1/20	All School Progress Reports	
4/2/20	Faculty Meeting	3:00 PM- PAC
4/6-4/12/20	SPRING BREAK	
4/13/20	School Resumes	
4/13-17/20	College and Career Week	
4/14/20	UDSD School Board Meeting	7:30 PM- Board Room
4/15/20	College/Career Trade Fair	UDHS- Gym
4/15/20	11th Grade College Planning Assembly	Block 2- PAC
4/15/20	11th Grade College Planning Night	6:00 PM- PAC
4/16/20	ARG/Track 1	3:00 PM
4/16/20	9 <sup>th</sup> & 10 <sup>th</sup> College Planning Night	6:00 PM- Library
4/18/20	Sophomore Dance	7:00-10:00 PM- Gym
4/20/20	MAP Testing Window (through 5/8/20)	
4/21/20	String Workshop	3:00 PM- PAC
4/22/20	Progress Reports	
4/22/20	World Language Celebration	6:30 PM- CAF
4/22/20	After Prom Meeting	7:00 PM- Board Room
4/23-4/26	Choir Trip- New York City	
4/24/20	Operation Royal Pride	7:40 AM- Board Room
4/24/20	9th Grade Shadow Day	
4/25/20	Sophomore Dance Snow Date	7:00-10:00 PM
4/28/20	All Day Building PD- No School for Students	
4/28/20	UDSD Committee Meeting	6:00 PM- Board Room
4/29/20	UD Got Talent Rehearsal	3:00 PM- PAC
4/30/20	UD Got Talent!	6:00 PM- PAC

## May 2020

5/1/20	UDHS Post Secondary Pride Day	
5/2/20	SAT at UD	
5/3/20-5/7	Teachers Appreciation Week	
5/4/20	AP Exams begin (through 5/15/20)	
5/4/20	String Festival Rehearsal	5:00 PM
5/4/20	Spring Concert	6:30 PM- PAC
5/4/20	String Festival	7:00 PM- PAC
5/5/20	UDHS Spring Concert	6:30-9:00 PM- PAC
5/7/20	Faculty Meeting	3:00 PM PAC
5/7/20	Instrumental Concert	7:30 PM- PAC
5/9/20	Junior Prom	7:00 PM- Gym
5/11/20	Keystone Algebra Exams	
5/12/20	Keystone Algebra Exams	
5/12/20	School Board Meeting	7:30 PM- Board Room
5/13/20	Keystone Literature Exam	
5/13/20	All School Progress Report	
5/13/20	UDHS Home & School Meeting	7:00 PM Board Room
5/14/20	Keystone Literature Exams	
5/14/20	ARG/Track 1 PD for Teachers	3:00 PM
5/14/20	National Honors Society Spanish	6:00 PM- Library
5/15/20	Keystone Biology Exams	
5/15/20	Spring Choral Concert	7:00 PM- PAC
5/16/20	Arts Festival	11:00 AM- 3:00 PM
5/17/20	CMA Flea Market	
5/18/20	Keystone Biology Exams	
5/18/20	NHS Induction Rehearsal	3:00 PM- PAC
5/19/20	Keystone Exams/ Make-Up	
5/19/20	NHS Induction Ceremony	7:00 PM- PAC
5/20/20	Early Dismissal for Students	1:00 PM
5/21/20	Senior Athlete Signing	1:30 PM
5/21/20	National Art Honor Society	3:30 PM
5/22/20	Contract InService- PD	
5/25/20	Memorial Day	School/Offices Closed
5/26/20	9th Grade Shadow Day	All Day
5/26/20	UDSD Committee Meeting	6:00 PM- Board Room
5/27/20	Underclassmen Awards Night	6:30 PM PAC
5/28/20	Operation Royal Pride	7:40 AM- Board Room
5/28/20	Senior Awards Night	7:00 PM PAC
5/29/20	Senior Appreciation Day	
5/31/20	CMA Flea Market Rain Date	

## June 2020

6/1/20	Final Exam Review Day	
6/2/20	Final Exams Blocks 1 and 2	7:30 AM/9:45 AM
6/2/20	UDSD School Board Meeting	7:30 PM- Board Room

6/3/20	Final Exams Blocks 5, then 4	7:30 AM/9:45 AM
6/4/20	Final Exams Block 3	7:30 AM
6/4/20	Faculty Meeting- Equity Share	3:00 PM- PAC
6/5/20	Final Exam Make-Ups	7:30/9:45 AM
6/6/20	SAT @ UDHS	7:00 AM- 3:00 PM
6/6/20	Senior Prom	7:00 PM- Drexelbrook
6/7/20	After Prom Party	12:00-5:00 AM- Gym
6/8/20	Commencement Rehearsal	12:00 PM-Gym
6/9/20	GRADUATION DAY	10:00 AM-12:00 PM
6/9/20	End of 2nd Semester/ 4th MP	
6/10/20	Last Student Day	
6/10/20	UDHS Home and School	7:00 PM- Board Room
6/13/20	ACT @ UDHS	7:00 AM- 3:00 PM
6/23/20	UDSD Committee Meeting	6:00 PM- Board Room

**Bell Schedules**  
**The Daily Schedule**

Homeroom	7:30 am - 7:41 am
Block 1 Period 1	7:46 am - 8:23 am
Period 2	8:28 am - 9:05 am
Block 2 Period 3	9:10 am - 9:47 am
Period 4	9:52 am - 10:29 am
Block 3 Period 5	10:34 am -11:11 am
Period 6	11:16 am - 11:53 am
Block 4 Period 7	11:58 am- 12:35 pm
Period 8	12:40 pm -1:17 pm
Block 5 Period 9	1:22 pm - 1:59 pm
Period 10	2:04 pm - 2:41 pm

**1:00 PM Early Dismissal Schedule**

Homeroom	7:30 am - 7:41 am
Block 1	7:46 am - 8:41 am
Block 2	8:46 am - 9:41 am
Block 3 Period 5	9:46 am - 10:16 am
Period 6	10:21 am - 10:51 am
Block 4 Period 7	10:56 am - 11:26 am

	Period 8	11:31 am - 12:01 pm
Block 5		12:06 pm - 1:00 pm

### **Two-Hour Late Start**

	Homeroom	9:30 am - 9:41 am
Block 1		9:46 am - 10:34 am
Block 2		10:39 am - 11:27 am
Block 3	Period 5	11:32 am - 12:02 pm
	Period 6	12:07 pm - 12:37 pm
Block 4	Period 7	12:42 pm - 1:12 pm
	Period 8	1:17 pm - 1:47 pm
Block 5		1:52 pm - 2:41 pm

### **11:20 Early Dismissal**

	Homeroom	7:30 am - 7:41 am
Block 1		7:46 am - 8:07 am
Block 2		8:12 am - 8:33 am
Block 3	Period 5	8:38 am - 9:08 am
	Period 6	9:13 am - 9:43 am
Block 4	Period 7	9:48 am - 10:18 am
	Period 8	10:23 am - 10:53 am
Block 5		10:58 am - 11:20 am

### **PSAT/Keystone Testing Schedule**

	Homeroom	11:00 am - 11:05 am
Block 1		11:10 am - 11:30 am
Block 2		11:35 am - 11:55 am
Block 3	Period 5	12:00 pm - 12:30 pm
	Period 6	12:35 pm - 1:05 pm
Block 4	Period 7	1:10 pm - 1:40 pm
	Period 8	1:45 pm - 2:15 pm
Block 5		2:20 pm - 2:41 pm

### **General Information**

### **Admission Policy**

The Upper Darby School District enrolls school age students eligible to attend District schools, in accordance with applicable laws and regulations, Board policy, and administrative regulations.

The policy in its entirety can be accessed from the District website.

### **Address or Telephone Number Changes**

If, at any time after the beginning of the school year, your home address changes, you must make an appointment with Central Registration (610-352-2400). If any of your telephone number(s) change, you must inform your class center. This is essential for handling emergencies.

### **Attendance/Absence/Lateness of Pupils**

The Upper Darby High School follows the Upper Darby School District Policy 204 for Attendance. A child absent from school must present, upon his or her return a written excuse, on an UDHS Attendance note, stating the reason for the absence. When children return to school following an absence, their parent or guardian of record must sign their written excuse. Student absences will be deemed as truant unless the written UDHS Attendance note has been received. Written excusals must be submitted within three (3) school days upon return to school. Failure to provide a written excusal within three days, will result in a permanent truancy for the absences.

A maximum of ten (10) days of cumulative lawful absences verified by parental notification shall be permitted during a school year. Excusal beyond ten (10) cumulative lawful absences shall require submission by the parent/guardian of the [Upper Darby School District Explanation of Excessive Absence form](#) or shall require an excuse from a licensed physician.

It is the policy of the Upper Darby School District to excuse pupils from school if their religious affiliation requires them to observe a holiday. Legal excusal will be granted on written request from the parent or guardian of the pupil involved. Parents are asked to submit such requests prior to the day they would like their child excused.

Please review the [UDSD Attendance Policy 204](#) on the District website.

ABSENCES CAN BE REPORTED ELECTRONICALLY via email, please use your child's grade followed immediately by [udhs-attendance@upperdarbysd.org](mailto:udhs-attendance@upperdarbysd.org) i.e. your child is in 9th grade for the 2019-20 school year email: [9udhs-attendance@upperdarbysd.org](mailto:9udhs-attendance@upperdarbysd.org)

All students who are late to school must report directly to their homeroom until 7:40 AM. From 7:41 AM – 8:15 AM, late students must report directly to their grade level center. Students arriving after 8:15 AM must report directly to the Main Office. Students will be considered out of bounds if they are in the building and have not checked in. Every fifth unexcused late will result in a disciplinary consequence. Lateness is only excused in accordance with the absent policy and discretion on the Assistant Principal.

Repeated lateness may result in a social work referral, SAP referral or referral for investigation by a UDSD truancy officer.

5th Unexcused Lateness- Lunch Detention

10th Unexcused Lateness- Lunch Detention

15th Unexcused Lateness and every fifth offense thereafter- Saturday Detention



### **Early Excusal/Dismissal from School**

A student may be dismissed before the close of the school day only for urgent reasons, such as medical and dental treatments, or other reasons for the welfare of the student. However, the principal or designee has the discretion to determine which are special and justifiable requests and has the authority to act accordingly.

For planned early dismissals, the grade level center secretary must receive a parent/guardian phone call, and a note before homeroom. Students will sign out at the grade level center for planned early dismissals. For emergency early dismissals, please contact the Main Office at 610-622-7000 extension 2200. Parent/guardian must bring a note for the early dismissal. Students will sign out at the Main Office for emergency early dismissals.

NOTE: Parents may be required to pick up students from school for early dismissal.

### **Bullying/Cyber Bullying Policy**

The Upper Darby School District is committed to providing a safe, positive learning environment for District students. Bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, bullying is prohibited by District students.

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:

1. Substantial interference with a student's education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyber bullying. A school setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.

The Board prohibits all forms of bullying by district students. The Board encourages students who have been bullied to promptly report such incidents to the building principal or designee. The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying. The policy in its entirety can be accessed from the District website.

### **Bus Transportation**

Student Identification cards identify those students eligible to ride the bus. An ID card must be carried at all times by the pupil and presented to the driver or inspector upon request. Students may be denied the privilege of bus transportation if they do not have their ID cards. All students are subject to School Board policies regarding bus transportation. There will be a late bus that runs at 4:30 PM and 6:00 PM daily for students participating in school sponsored activities only. All students riding a late bus will need their school ID.

### **Creative Work, Internet, Television, Publications & Bulletin Boards Notice**

The District may share your child's writing with his/her peers for instructional purposes. Additionally, we would like to share appropriate pieces with the teaching staff for use in professional development. Student work, including but not limited to writing, art and other projects, may be submitted to District-wide and/or outside contests.

We use bulletin boards, banners, publications, television, social media, Schoology, and the internet as tools to keep parents informed and to allow the community to see the wonderful programs, activities, and education Upper Darby has to offer. We would like to recognize student achievement and highlight District programs and activities in the District's publications, on the District's social media accounts, the district's television channel, and on the District's website. Students' pictures and/or work, including identifying information, may be posted on the UDSD website and cable channel, or may be used in any of the District's publications. We may also like to share appropriate work and pictures with local print publications and television networks.

Any objection to the use of your child's photo or work for the above-described reasons must be submitted in writing annually to your school's principal.

### **Delaware County Community College (DCCC) Advancement Programs**

Students may participate in an opportunity to take college courses at Delaware County Community College (DCCC). Students may graduate from high school with college courses on their transcript and start a college program with fewer required courses and lower tuition costs. Students may take classes at UDHS in the morning and then one or two classes at DCCC for one or both semesters. If you are interested and want to take advantage of dual high school and college credit, please contact your counselor for more information regarding graduation requirements.

### **Electronic Devices Policy**

The use of electronic communication devices, including personal electronic communication devices, by district students during instructional time is restricted, unless authorized by the teacher. In addition, the district shall not be liable for the theft, loss, damage, misuse, or unauthorized use of any personal electronic communication devices brought to school by a student. Students are personally and solely responsible for the security of personal electronic communications devices brought to school, school events, or onto district property. The district is not responsible for restricting, monitoring, or controlling the personal electronic communications of students; however, it reserves the right to do so. The policy, in its entirety, can be accessed from the District's website.

### **Elevator Pass**

Students who are injured and cannot negotiate steps are eligible for temporary use of the elevator. A note must be brought from the parent and approved by the school nurse. Please see your Center Secretary.

### **Field Trips and In-School Trips**

Students may have the opportunity to participate in supervised school sponsored Field Trips. All field trips must be paid for in advance. Students who are excluded from field trips after payment, may not receive a refund. All rules and regulations of Upper Darby High School remain in effect and students are responsible for all missed assignments. Students need [permission](#) from their parent/guardian, as

well as permission from their teachers in order to attend. Permission from teachers is based on whether or not the student is in good academic standing. Classwork completion and assignment due dates must be worked out with the teacher prior to approval. Please see link below for the field trip form used for student eligibility.

### **Field Trip Form**

The following is the link to the Upper Darby School District Policy regarding Class Trips and Social Events:

<https://go.boarddocs.com/pa/udar/Board.nsf/Public?open&id=policies#>

### **Fire Drill**

The buildings are well equipped with fire alarms. The safety of all people in the building depends upon the correct and orderly departure of each individual. The particular exit to be used by the pupil depends upon the room in which the pupil is located when the alarm is sounded. Fire drill exit instructions are posted near the exit of each classroom. The door of each room of the building posts a complete copy of instructions. Students should take note of each room's plan. There should be as little talking as possible during a fire drill in order to aid in vacating the building as quickly as possible.

### **Guest Policy**

All visitation to the Upper Darby High School requires administrative approval. A current student may request to bring a guest to school to attend classes with him/her for educational purposes only. The request must be verified by the Upper Darby High School student's parent in the form of a note containing the Upper Darby High School student's name, the guest's name, address, phone number and phone number of the guest's parents or guardian. The note must also contain the date of the guest's visit and the reason. The note must be submitted not less than one week before the day of the visitation, to the student's Assistant Principal for approval. Once the Assistant principal has judged that the visit is for educational purposes and has signed the note, the student will then show the note to all of his/her teachers. The note is then to be returned to the Assistant Principal by the afternoon prior to the visitation. The Assistant Principal will then give a note to the guest granting permission to attend classes on the agreed upon day.

### **Health Services/Drugs and Medication**

The Board shall not be responsible for the diagnosis and treatment of student illness. Parents/Guardians are encouraged to administer medication before or after school hours. The administration of prescribed medication to a student during school hours in accordance with the direction of a parent/guardian and family physician will be permitted only when failure to take such medicine would jeopardize the health of the student and/or the student would not be able to attend school if the medicine were not available during school hours.

Before any medication may be administered to or by any student during school hours, the Board shall require the written request of the parent/guardian, by completing the appropriate form, giving permission for such administration and relieving the Board and its employees of liability for administration of medication, and the written order of a licensed prescribing physician, which shall include the student's name, date, name of medication, dosage, time at which or special circumstances under which the medication shall be administered, length of period for which medication is prescribed, all other medications taken, physician's signature, and office telephone number.

When medication is to be administered in school, by school personnel, the following procedures shall be followed:

1. An "UDSD Medication Procedure" form (B-816) or a physician's note must be completed and signed. The written request for administration of a specific medication should include: date, student's name, diagnosis, medication, dosage, how administered, time schedule, and length of time to be administered in school, possible side effects or contraindications, any curtailment of school activity, other medication prescribed by physician, physician's signature, telephone number, and address.

2. Parental or guardian written request and authorization to give each specific medication must accompany the physician's written request/approval.

3. Medication must be in the original, labeled pharmacy container with student's name, medication, dose, time interval written on label — with physician's name, date of prescription, and name and telephone number of pharmacy.

4. Medication should be delivered to the school nurse and administered to the student by the school nurse or designee.

5. Parents may come to school to administer medication to their children if they prefer.

6. No school personnel shall administer prescribed injections to any pupil except those pupils who require emergency medication. The policy in its entirety can be accessed from the District website linked below:

<https://go.boarddocs.com/pa/udar/Board.nsf/Public?open&id=policies#>

A parent wishing to administer an injection to his/her child shall administer such injection at home or come to the school and administer it.

The Upper Darby School District does permit students to possess asthma inhalers and to self-administer the prescribed medication used to treat asthma when it is authorized by the student's parent/guardian and physician. The policy in its entirety can be accessed from the District website.

<https://go.boarddocs.com/pa/udar/Board.nsf/Public?open&id=policies#>

The Health Suite is staffed by registered/certified nurses. The school's nurses provide acute health care for students, perform mandated assessments, and provide ongoing health counseling for students and staff. In order to keep students' requests to visit the Health Suite to a minimum, the following guidelines are to be observed:

For minor injuries and non-emergency illnesses such as colds, sore throats, nausea and cramps, students will visit the Health Suite during their lunchtime to prevent missing instructional time during class.

Emergencies occurring in school will be seen anytime. These include:

- Accidents and injuries occurring during school hours
- Bleeding or respiratory distress
- Fainting, vomiting, seizures

In cases of an acute emergency, a parent is notified and the student is transported to the nearest hospital. When a student needs to be sent home because of illness/injury, a parent must come for the student or send another responsible person.

Accidents and injuries occurring at home are not emergencies and must be dealt with by a parent/guardian. Routine health care is the family's responsibility. Please provide physician documentation for any medical conditions of which the school nurse should be aware.

The nurses' office does not supply any medication. A student may bring in their own medication to be kept in the Health Suite accompanied by proper documentation for the current school year from a physician and parent (Form B-816 Authorization for Medication Administration in School is available in the Health Suite or on the website and should be completed). All medication taken during school hours MUST be kept in the Health Suite. Students must carry inhalers, epipens or insulin provided the Health Suite has documentation on file each year from both the student's physician and parent. All unused medication will be disposed of at the end of the school year if not picked up by the parent/guardian/responsible person.

Students must have a student hall pass and a current emergency information on file to be permitted to enter the Health Suite and be treated.

State rules and regulations require that all 11th grade students must have a physical exam. It is the student's responsibility to provide documentation to the school nurse. The policy in its entirety can be accessed from the District website.

### **Medical Homebound**

Medical Homebound instruction is available to Upper Darby students in the event of an excused medical absence as defined under the rules established by the Pennsylvania Department of Education. Please contact your child's guidance counselor in the event of a prolonged medical absence.

### **Information Technology Acceptable Use Policy of Internet, Computer and Network Resources**

Use of the Internet and of the Intranet is permitted exclusively for the support of education and research, which is consistent with the purposes, policies, and procedures of the Upper Darby School District. Any and all other uses of either the Internet or the Intranet are prohibited.

All users of both the Internet and the Intranet, including students and employees, are responsible for damages to equipment, systems, and/or software resulting from neglectful, deliberate, and willful acts. Failure to follow all Upper Darby School District Policies and Procedures may result in loss of access to the Internet and/or Intranet, imposition of appropriate disciplinary procedures, and/or civil and/or criminal prosecution.

Please review the UDSD [Policy 815 Information Technology Acceptable Use Policy for Students of Internet, Computer and Network Resources](#) on the district website.

### **Library**

Students are encouraged to use the library. The librarians are available to assist students on a regular basis. The library is open Monday to Thursday from 7:20 AM to 5:30 PM and Friday 7:20 AM to 4:00 PM. Students must present an ID to enter the library, use the internet, or check out a book. Students are able to obtain a library pass from the library before homeroom in order to come to the library during lunch. In the event that a student consistently needs to have a "Library Lunch" it will need to be built into his/her schedule. An attendance list will be monitored by Library staff. Books are circulated for three weeks and may be renewed. Reference Books may be borrowed overnight or for the weekend. Students can find print materials by using the OPAC (electronic card catalog).

### **Procedure for students to access the Library from Study Hall**

In the morning students must report to the library to sign up for their specific block/period. Library staff will direct the student to sign a sheet indicating the block/period that they will be attending. Library staff will provide a pass for the student listing the block/period that the student will report. The student will report to their scheduled study hall, show the teacher the pass. The teacher will sign the pass and indicate the time. The student will use the pass to report to the library. Library staff will check the student in, making sure that the teacher has signed the pass. Library staff will dispose of the passes and report to the grade level Lead Teacher if the student did not report to the library.

Pass Link

<https://docs.google.com/document/d/1ZXjosuDLVP1Y6qUV87ZCy8nNzdww8zWrhANGleyUP38/edit?usp=sharing>

Access to reliable and current information is available via the library's magazine and newspaper subscriptions as well as via electronic databases such as Gale Net, SIRS, and Ebsco. Students may use the Internet for class assignments. Students may use the library printers to print for academic or college and career readiness items i.e. SAT login tickets, job applications, etc. Printing privileges may be revoked if abused. Graphics or pictures may be printed by special arrangement with the librarian. Rules for Internet usage are posted in the library and can be found in this handbook. The library has coin-operated copy machines.

Students in the library are expected to maintain an academic environment. No more than four students may sit at any one table, and students must remain in their seats until the bell rings. We reserve the right to deny library privileges to students who may disrupt the tone of the library.

### **Lockers**

The use, care and security of the assigned locker will be the responsibility of the student. Please be advised that the District is not responsible for articles lost or stolen. Students are not permitted to share lockers and must keep lockers locked at all times.

All students are provided a padlock at the beginning of the school year. Students must use the school-provided padlock. Outside locks will be removed and students will be charged a replacement fee. All lost padlocks will require a \$6 replacement fee. Obligations will be written for locks not returned at the end of the school year. Store bought replacement locks will not be accepted as a substitute.

Report locker problems to the Center Secretary; please have your ID with you. Students will not be given access to or information regarding another student's locker as sharing lockers is not permitted. Please note: Students do not have a right to a private school locker. Use of a locker is a privilege, and students are permitted or "licensed" to use a designated locker.

### **Lockers for Physical Education**

Padlocks are not provided for gym lockers. Students should provide their own locks in order to protect their belongings during gym class. Locks should be removed after each class. Please be advised that the District is not responsible for articles lost or stolen.

### **Lost and Found**

The Lost and Found is located in the Security Office. Articles of value should be placed in an envelope marked with the date and finder's name. If the article is unclaimed after two weeks, it will be returned to the finder.

### **Medical Excuses From Physical Education**

Any exclusion from the requirements of physical education requires a doctor's order, specifying the duration of the medical removal from class. Students identified as having long-term disabilities may, on their doctor's recommendation, be placed in the Contract PE course.

### **Money-Raising Projects**

All fundraising activities, connected to a school-sponsored club or activity, requires pre-approval from the school administration. Faculty advisors for the club/team must submit the Fundraiser pre-approval form to the administrator responsible for implementing the fundraiser policy. Any sale conducted without pre-approval will be immediately closed and an investigation will be conducted. Please review the [UDSD Policy 229- Student Fundraising](#) on the district website.

### **Obligations**

Obligations include textbooks, uniforms, locks etc. and may prevent a student from participating in a school-based event. Obligations are carried over from previous years and will need to be paid in cash.

### **Parking**

Students may not park on school property. Students who violate this rule will be subject to school discipline. Cars parked illegally may be towed at the owner's expense. The district does not assume responsibility for damage, theft, or vandalism to vehicles.

### **Posters and Displays**

The Principal must approve location and content of posters or displays. Posters may be posted with masking tape on walls in the centers, the cafeteria, and display cases only. All posters and displays will be approved by the Principal's office with a removal date. The person responsible for displaying posters must also remove them when outdated.

### **Returned Bank Checks**

The School District's depository bank charges a \$35.00 fee for returned checks. If a check received from a student/parent is returned for any reason the \$35.00 fee becomes an obligation of the student.

### **Scholarships**

A complete list of scholarship assistance and detailed directions for making application will be made available to interested seniors at a January assembly. Other scholarships are advertised in the Senior Center and senior homerooms throughout the school year. Applications can be found in the Career Center.

### **Sex-Based Discrimination**

Under Title IX of the Education Amendments of 1972, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. If any student, faculty, or staff member wishes to submit a grievance based on Title IX, forms are available from the Principal's Office.

### **Snow Days/Emergency Closings**

All changes to the school schedule due to inclement weather/emergencies are announced by a global message system, an update to the district website ([www.upperdarbysd.org](http://www.upperdarbysd.org)), and the school closure identification number #452. When the Upper Darby School District is to be opened two hours late, all bus schedules will be adjusted accordingly.

### **Student ID**

Due to concerns for safety and school security, all UDHS students must carry a school ID at all times. If an ID is lost, the student must replace the ID. Replacing a lost, defaced, or illegible ID will cost the following \$3.00. The Media Center is available to replace a student ID during 3rd and 4th blocks only. A current Upper Darby High School ID will be needed to purchase tickets to evening events or dances and in order to attend, students will be asked for ID at the door to enter in addition to providing purchased tickets. In advance of an event, the student participant must submit all guest names to the activity coordinator and photo ID must be presented by all students and guests to enter an event or dance.

### **Student Rights Policy**

The Upper Darby School District offers notice that all instructional materials, including teachers' manuals, audiovisuals, and other supplementary instructional material used in the instructional program shall be available for inspection by the parents/guardians of students in accordance with Board policy. Please review the [UDSD Policy 105.1- Review of Instructional Materials by Parents/Guardians and Students](#) on the District website.

### **Student Wellness Policy**

The Upper Darby School District recognizes that student wellness and proper nutrition are related to students' physical well being, growth, development, and readiness to learn. The District is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education, and regular physical activity as part of the total learning experience. Please review [UDSD Policy 246- School Wellness](#) on the District website.

### **Textbooks**

It is the student's responsibility to return textbooks to the teacher who issued the textbook. Students are responsible for replacement and/or damage costs of their textbooks. An obligation will be issued for any books not returned by the end of the course. Obligations in this form follow students throughout their high school career and may prevent a student from participating in school-based activities.

### **Trespassing**

The buildings and grounds of the Upper Darby High School are intended solely for the use of students, faculty, and staff engaged in regularly scheduled classes and approved extracurricular activities. The buildings and grounds are closed to the public except for visitors, who are properly registered with the Principal's Office through the Information Desk, and those engaged in activities pre-approved by the Board of School Directors or Department of Recreation. Students who are not affiliated with an appropriate school designated activity are not to loiter in the school building or on school grounds no more than ten minutes after the end of their scheduled school day (including students with a scheduled early dismissal). Suspended students are not permitted on school grounds during their suspension period. Trespassers may be referred to law enforcement.



### Visitors

All visitors must report to the Security Desk at the main entrance of the high school and secure a pass. Visitors may only visit designated area listed on their pass. Anyone found in the building without a visitor's pass would be considered trespassing.

### Withdrawal From School

Students are required to attend school until the age of 17. Students who wish to withdraw at age 17 are required to provide written permission from their parent/guardian. All students transferring from or dropping out of school must do so through the Office of the Registrar. All school property must be returned and signatures of all teachers must be recorded on the withdrawal form before a transfer slip will be issued or records forwarded. Please review [UDSD Policy 208 – Withdrawal from School](#) on the District website.

### Working Papers

You must be a resident of Upper Darby School District, which includes Upper Darby Township and the boroughs of Clifton Heights and Millbourne, in order to obtain working papers through Upper Darby High School. In compliance with Child Labor Laws, the parent/guardian must appear in person to obtain application for working papers with a copy of the student's birth certificate. The parent must also sign the application at this time. (7:30 AM to 3:00 PM in the Main Office).

### Course Selection

In the spring, a Course Request Letter will be mailed to parents. The Course Selection Guide can be found on the high school website. The student, parent, and guidance counselor will be required to review the student's course selection card, as an indication of the cooperative effort in rostering. Students are placed into academic levels based on ability as indicated on standardized test scores and input from teachers, parents, and guidance counselors. **Please note: Parent or student requests for specific teachers will not be honored.**

No student will be denied access to courses offered at Upper Darby High School because of race, gender, physical handicap, religion, national origin, ancestry, or culture.

Courses should be selected carefully. Changes in scheduling will only be permitted by date outlined in the scheduling timeline, which will be made available each spring.

Students who would like to withdraw from a class prior to the WP/WF deadline, must first meet with their counselor and Assistant Principal. Parent/guardian permission, and approval by the Assistant Principal is required. Scheduling of another course will be at the discretion of the Assistant Principal.

If a course is dropped after the WP/WF deadline, a WP or WF will be indicated on the student's transcript, if the withdraw is approved. Scheduling of another course after the deadline will be at the discretion of the Assistant Principal.

All students considering participating in intercollegiate sports at the Division I or II level during their Freshman year of college must meet initial eligibility requirements. Student athletes should understand that courses which are remedial in nature will not be accepted by the NCAA Clearinghouse for the purpose of determining initial eligibility. A list of acceptable courses according to NCAA guidelines is kept by every guidance counselor and can be referred to upon request. Please

ask your counselor for advice in these matters, as some of our courses are not listed with a particular level but are indeed remedial. For more information regarding core course requirements, consult the NCAA Guide for the College-Bound Student-Athlete available in the Career Center refer to the NCAA website, [www.ncaa.org](http://www.ncaa.org).

## **Career Technical Education (CTE) Removal Withdrawal Policy**

The following policies apply to CTE students only. Exceptions to our regular policies are made based on the exceptionality of CTE which is a unique placement outside of UDHS and accounts for nearly half the students' educational year. The following policies cover voluntary withdrawal or removal from a CTE placement.

### **30 Day Policy**

Students who attend a CTE program and come to the realization that a career technical program is not a good fit, may drop out of their program of study and return to Upper Darby High School (UDHS) and scheduled for a full day of courses. If a student has extremely poor attendance or grades in the first 30 days they may be removed after a meeting with the counselor, grade level principal, and career and tech coordinator. The student will return to UDHS and scheduled for a full day of courses.

### **After 30 days**

Students who are not satisfied with their CTE program after 30 days will have the option of changing programs within CTE. If they decide to withdrawal completely from their CTE placement before the semester ends, they may be scheduled into new courses at the principal's discretion. However, the student will have the option of finishing the semester with the opportunity to earn two credits if they earn a passing grade. The student will be scheduled for semester two courses at the discretion of the Assistant Principal. A student must notify their counselor by December 1<sup>st</sup> of their intention to withdrawal from CTE after semester one.

### **Failing/Attendance Violation**

If a student is failing and has exceeded the ten-day absence policy, they will be removed from their CTE program. They will receive no credits for semester one and they will be scheduled into classes at the Principal's discretion for semester two.

### **Passing/Attendance Violation**

If a student is passing at the end of semester one but has violated the 10-day attendance policy there will be a meeting with the counselor, grade level principal, and career and tech coordinator to determine the circumstances of the poor attendance. Excused medical absences for mental or physical health will be closely evaluated to determine if a student should remain in their CTE program. If it is determined that the student should be removed from the program and they complete the first semester with a passing grade then they will be awarded two credits for semester one and will be scheduled for semester two courses at the discretion of the Assistant Principal.

### **Six consecutive absences**

If a student fails to report to their CTE program for six unexcused consecutive absences then the student may be pulled from their CTE placement mid semester. In this case the student will receive no credit for semester one. If they are passing they will receive a WP. If they are failing they will receive a WF.

### **Graduation Requirements**

Students in the classes of 2020, 2021 and 2022 are required a total of 26 credits to graduate from Upper Darby High School. The graduation requirements are broken down as follows:

- English - 4 courses (English 9A and 9B counts as 1 course)
- Social Studies - 4 courses
- Science - 3 courses
- Mathematics - 3 consecutive courses (Algebra 1A and 1B counts as 1 course)
- Health & Physical Education - 2 courses
- 7 electives credits

Students in the Class of 2023 are required a total of 21 credits to graduate from Upper Darby High School.

### **Credits Needed for Promotion**

The minimum requirements for promotion are as follows:

- 9th to 10th : 5 credits (Must include a combination of 2 Math and/or English courses)
- 9th to 10P : 3 credits (Must include a combination of 2 Math and/or English courses)
- 10th to 11th : 11 credits
- 11th to 12th : 18 credits and projection to graduate by June

### **Report Cards**

Students will receive a percentage grade for each course. These grades will reflect the precise level of student achievement. The following is a breakdown of the percentages and how they relate to letter grades:

#### **Grading System**

A+ = 98 – 100	C = 73 – 76
A = 93 – 97	C- = 70 – 72
A- = 90 – 92	D+= 67 – 69
B+ = 87 – 89	D = 63 – 66
B = 83 – 86	D- = 60 – 62
B- = 80 – 82	F = 0 – 59
C+ = 77 – 79	45 minimum MP grade

Please Note: The minimum passing grade is 60%. Students earning less than 50% demonstrate an inadequate grasp of the course materials. Scheduling of another course will be at the discretion of the Assistant Principal.

The final grade in a semester course is computed by doubling the two-quarter grades, adding them to the final exam grade and dividing by 5. Doubling each quarter grade, adding them together with the midterm and final exam grade and dividing by 10 compute the final grade in a full-year course. The lowest grade that a student can receive for a quarter grade is a 45%. Exam grades are recorded as is.

Since adequate evaluation data must be collected by the teachers for a grade to be considered valid, the data will include but not be limited to the following:

- Three major tests each quarter in each major subject
- Quizzes and check-ups
- Classroom performance grades
- Major projects/assignments
- Home assignments

The school year is divided into four report periods, which end on the following dates:

October 31, 2019	March 27, 2020
January 17, 2020	June 9, 2020

Students who would like to withdraw from a class prior to the WP/WF deadline must first meet with their counselor and Assistant Principal. Parent/guardian permission and approval by the Assistant Principal is required. Scheduling of another course will be at the discretion of the Assistant Principal.

If a course is dropped after the WP/WF deadline, a WP or WF will be indicated on the student's transcript if the withdraw is approved. Scheduling of another course after the deadline will be at the discretion of the Assistant Principal.

All students considering participating in intercollegiate sports at the Division I or II level during their Freshman year of college must meet initial eligibility requirements. Courses eligible to be remediated through credit recovery during summer school: Students may make up only those courses in which they have remained in attendance until the completion of the course. Students may not make-up courses which they have dropped either with a WP or a WF. This rule also applies to students who have withdrawn from school before completing courses.

### **Course Change Timelines**

In certain situations, there may be a need to change a student's schedule. The following guidelines outline the policies and important dates for making changes to a student's schedule.

### **Withdraw Pass/Withdraw Fail**

Students are allowed to change a course without having the course appear on their transcript if they make the change before the withdraw fail/withdraw pass deadline. Prior to the WP/WF deadline, a student would be able to drop a class and schedule a different credit-bearing course if space is available during the block/period of the course that is being dropped. Any changes are made at the discretion of the grade level assistant principal.

The WF/WP deadlines are as follows:

Semester 1: 9/17/2019

Semester 2: 2/11/2020

If a student drops a course **before** the WF/WP deadline, the counselor can make the lateral schedule change and add the student into another credit-bearing course. Before the withdraw fail/withdraw

pass deadline, if a schedule needs to be reconstructed, counselor should go back to the AP for approval.

If a student withdraws from the course **after** the WF/WP deadline, the course the student withdraws from will appear on the student’s transcript with “WF” or “WP” to indicate if the student was passing or failing the course at the time of withdrawal from the course. Students who withdraw from a course after the WF/WP deadline will be scheduled into a study hall at the grade-level assistant principal’s discretion. If this change results in a fifth block study hall, the student may be scheduled into an early dismissal, per Assistant Principal approval and parental permission. All Early Dismissal policies and procedures will apply.

**Final Course Change Deadlines:**

The final course change deadline prevents students from making schedule changes too far into the marking period to receive complete grades. This deadline occurs approximately two weeks after the WF/WP deadline. After the final course change deadline, there will be no changes to student schedules without administrative approval.

The final course change deadlines are as follows:

Semester 1: 10/1/2019

Semester 2: 2/25/2020

Any changes after these dates are subject to principal approval.

Please see the grading rubric for Learning Communities:

**\*Learning Communities Rubric**

The purpose of a learning community is to support students in their school work and/or provide students the opportunity to have a wide variety of engaging activities, adding to their overall high school experience.

Category	4	3	2	1
Readiness	Needed materials are brought to class and is ready to work.	Almost always brings needed materials to class and is ready to work.	Almost always brings materials but needs reminders to settle down and get to work.	Often forgets needed materials and is rarely ready to get to work.

Engagement	Very self-directed engagement and/or leadership in the classroom.	Consistently Engaged. No Prompting.	Often engaged. Needs to be reminded to stay on task.	Rarely engaged. Needs constant reminders and prompting.
Follows Classroom Rules	Follows rules and does not disturb other students. Follows teacher's directions/ classroom rules.	Some times follows rules and rarely disturbs other students. Needs to be reminded to follow teacher's directions/ classroom rules.	Rarely follows rules Sometimes disturbs other students. Often needs to be reminded to follow teacher's directions/ classroom rules.	Disturbs other students. Needs constant reminders to follow teacher's directions/ classroom rules.

Learning Communities will focus on **PA Career Readiness Skills Categories.**

**For example- College Readiness Learning Community will focus on the below-**

**Related Employability Skills:**

Initiative, Planning & Organizing

**PA CRS Grade Band (9-12)**

Advocate for oneself in education, employment, and within the community.

- Promote one's strengths.
- Demonstrate initiative and self-direction in planning for employability.

Establish and pursue goals or post- secondary education, employment, and living within the community.

- Create a plan for adult living that reflects interests, skills, and aptitudes.

**Code of Conduct**

Please refer to the Student Code of Conduct it is also available on the district website [Code of Conduct](#)

**The Honor Rolls**

Each quarter, the school will publish the names of all students who qualify for either The Honor Roll or The Distinguished Honor Roll.

The Honor Roll: Those students who achieve an average between 85 and 89% with no posted\* grade below 80%.

The Distinguished Honor Roll: Those students who achieve an average between 90 and 100% with no posted\* grade below 85%.

\*Posted grades are the actual numerical grade the student earned and which the teacher enters into grade files. For Advanced Placement courses, “posted” grades are given a five-point bonus respectively in calculation of the GPA for Honor Roll and eventually for Class Rank, but will appear on the report card as they were posted. Honor Roll minimum grade levels depend on actual “posted” grades, not the bonus-added grade used in GPA.

### **Class Rank**

For the purpose of ranking, each course will be assigned an academic weight.

Students will receive a certain number of quality points for each course based on their average in the course, the academic weight of the course, and the number of credits the course is worth. The total number of quality points earned by a student will be divided by the number of credits earned in quality point earning courses to calculate a quality point average. To determine class rank, the quality point average will be calculated to the hundredth of a point (rounded to two decimal places) with the student earning the highest numeric quality point average being ranked first.

Courses that are graded pass/fail do not earn quality points and are not included in the calculation for class rank. Credits earned in courses graded pass/fail, though not used in the calculation of class rank, are still accumulated towards graduation requirements and are recorded on the student’s transcript. The level of achievement, as represented by the student’s percentage grade and the academic weight of each course, make the ranking process precise and discriminatory. Students are to see their counselor for a complete explanation of this chart. Any two (2) or more students whose quality point averages are identical shall be given the same rank. Upper Darby HS reports rank in deciles.

### **Final Examinations**

Final examinations are a very important part of the high school grading system. Exam schedules will be published for students in advance of the testing dates. The following regulations apply:

1. All students must take all exams for which they are scheduled.
2. Absence from any exam must be excused through the office of the grade level Assistant Principal. Documentation is required to verify the excuse for the absence. Make-up exams will be given during scheduled make-up periods only. ■■■■■
3. Any student neglecting to make up an exam will receive a “0” for the exam grade.
4. Any student found cheating on an exam will receive a grade of “0” averaged into the course grade.
5. If a student is unable to make-up an exam during the scheduled make-up exam time, the student will receive a grade of Incomplete. Arrangements will be made and approved by the grade level Assistant Principal prior to the start of exams.

### **Make-up Work**

Students will be permitted to “make-up” schoolwork missed during periods of absence. Students will be permitted two (2) school days for each day of absence to complete schoolwork missed during the period of absence. For absences in excess of five (5) school days, alternate arrangements may be made with individual teachers. Students who do not “make-up” school work as provided above shall forfeit the right to receive academic credit for work missed during the period of absence. Students

who will be absent due to a field trip must make prior arrangements with their teachers regarding tests and due dates for assignments.

### **Incomplete Work**

General Policy: As a general policy, students are to be graded at the termination of each grading period.

Provisions: Students shall be granted a reasonable length of time to make up work, which has not been completed due to illness, or unusual circumstances. It is a student's responsibility to approach his/her teacher for make-up work upon returning from any absences.

Absences: In the case of absences of up to 5 days in duration, the student shall be granted 2 days for make-up for every day absent. In the case of absences of up to two weeks in duration, the student and teacher shall agree on a reasonable length of time for the completion of the work. In the case of absences, which exceed two weeks, student, teacher, and Assistant Principal shall agree upon a reasonable length of time to complete the work.

In the case of absence due to a suspension of 5 or more days, work can be picked up by a parent/guardian. It is expected that this work will be completed upon the student's return to school. The student will be granted two days for make-up of additional work or tests for each day of suspension.

Students anticipating an extended medical absence from school, are encouraged to request course work from their classroom teachers through their counselor. Please allow at least two school days for the counselors to compile the work.

Failure to complete work: When a student fails to complete work within the period of time agreed upon, the student may then be granted a mark of zero (0) for the work not completed. Zeros given shall then be averaged in with other marks to arrive at a grading period mark.

### **Making Up Credits for Courses Failed:**

Courses eligible to be remediated through credit recovery during summer school: Students may make up only those courses in which they have remained in attendance until the completion of the course. Students may not make-up courses which they have dropped either with a WP or a WF. This rule also applies to students who have withdrawn from school before completing courses.

Credit recovery courses at the Upper Darby High School Summer School requires a final average between 50 - 59%. Courses with a final average 49% or below must take the entire course during the summer, through our district online learning or the following school year. Summer School/online classes are \$125 each.

Scheduling Make-Up Courses: Students may not begin a make-up course until a failing grade has been officially recorded in the school records.

### **Progress Updates**

A Parent Link email will be sent to notify parents/guardians to check student grades through the eSchool Home Access Center. Dates are listed on the school calendar .

### **Counseling Services**

The UDHS Guidance Department issues the following mission statement:



The UDHS counselors provide counseling and academic guidance, consultation with parents and staff, college and career information and direction, thus enabling each student to be directed toward educational and personal goals.

Counseling services at the high school are designed to assist you in recognizing and developing your potential, both as a student and as a person. Counselors may also help you to develop the skills you need to handle whatever problems you may encounter.

The major functions of the counselors are:

- To provide personal counseling as deemed necessary
- To be available for crisis counseling when emergencies arise
- To help resolve personal conflicts with respect to classmates, family members, or school personnel
- To plan your high school program
- To help define your career interests
- To assist students with college and vocational choices
- To provide available information on scholarships and financial aid
- To encourage students to utilize the career center
- To review your school record, including results of aptitude and achievement tests
- To plan programs for parents regarding the rostering process, college planning, scholarships, and financial aid
- To initiate and receive phone calls regarding a student's academic and social progress
- To contact parents regarding problems
- To help parents in planning the educational programs for their children.

If there is something that you wish to discuss at some length, make an appointment with your counselor in advance. Counselors are also available for parent conferences by appointment.

### **Student Assistance Program**

Upper Darby High School has a specially trained Student Assistance Team, which is composed of counselors, teachers, school nurses, social workers, psychologists, and administrators. This team is designed to assist students who are experiencing barriers to school success possibly as a result of the use of alcohol and/or other drugs. Parents and students may request assistance through any member of the team.

### **Career Resource Center**

The Career Center offers extensive resources for college searches, financial aid information, occupational descriptions and trade and technical school searches. The Career Center also has its own library of books and hundreds of college catalogues and college campus videos. Our College/Career counseling staff coordinates our yearly College/Career Fair and hosts nearly 100 visits per year for colleges, technical/trade schools, employers, and the military. Our Career Center is located on the second floor of the high school.

### **School-Wide Testing**

During various points during the school year, our school participates in a school-wide testing program. The tests that you will take depend on your grade level. Results from those tests are used by counselors and teachers for course leveling, and by you for helping you understand your interests and strengths.

Keystone Exams are state mandated exams that are given at the end of Algebra 1B, Biology and English 10. Students may retake Keystone Exams.

Measures of Academic Progress (MAP) is a computer based assessment that allows teachers and administrators to identify each student's strengths and weaknesses in the areas of math and reading. MAP results are used to aid in the course recommendation process, as well as to identify students in need of interventions.

### **Testing Program**

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (Grades 10 And 11). The PSAT/NMSQT is designed to aid high school sophomores and juniors in planning for college and in their consideration for scholarships administered by the National Merit Scholarship Corporation. The test will be administered to all 10th and 11th grader in October. Note: Only Juniors qualify for scholarships offered through the PSAT/NMSQT.

The Scholastic Aptitude Test for Reasoning is required for admission to most colleges. The SAT is a comprehensive examination of writing, critical reasoning and mathematical ability. There is a fee for this test. The code for UDHS is 394965 and the Test center code is 39-694.

The Scholastic Aptitude Test for Subjects may be required by certain colleges and universities in addition to the SAT Reasoning Test. Generally, three subject tests are required out of the following options: Literature, Math Level I, Math Level II, Biology, Chemistry, U.S. History, World History, French, German, Modern Hebrew, Italian, Latin, Spanish and a select few Language Tests with Listening. There is a fee for this test.

Note: Go on-line to [www.collegeboard.com](http://www.collegeboard.com). Students must complete their own registration and send required fees directly to the College Board.

American College Testing Program (Grades 11 and 12). Some colleges, especially those located in the South, West and Midwest, recommend or require the American College Test (ACT) in place of the College Board SAT. In addition, the ACT is required for placement purposes by the Community College of Delaware County. The ACT is a three-hour test that measures a student's ability in English usage, mathematics, social studies and natural science. Registration forms are available in the Centers and must be sent in by students well in advance of the test date.

Advanced Placement Tests. Students have the opportunity to take examinations in subjects for which they may qualify for advanced placement in college. Interested students should consult with the AP teacher or with their counselor for further information. There is a fee for these tests. Students do not necessarily need to be in the AP course to take the AP exam. See your counselor for further information and schedule of test dates and fees.

### **Upper Darby High School PBIS Matrix**

Settings Expectations	Hallways	Classroom
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Be Respectful	Communicate with appropriate language and volume  Pay attention	Listen  Be tolerant  Communicate with appropriate language and volume  Address issues at appropriate time
Be Responsible	Keep hall pass visible  Follow staff requests  Keep moving  Keep it clean	Be prepared  Be on time  Complete your own work  Keep it clean  Focus on learning
Be Safe	Follow Up/Down stairs  Stay to the right  Use your own locker  Keep objects, hands, and feet to yourself	Keep objects, hands, and feet to yourself  Follow hall pass procedures
Be Royal	Always strive for excellence and exhibit school pride.	

Settings Expectations	Cafeteria	Bathrooms
Be Respectful	Wait in line  Be polite to each other, faculty, and staff  Communicate with appropriate language and volume	Honor privacy  Communicate with appropriate language and volume

Be Responsible	Keep it clean  Keep food in the cafeteria  Tell an adult when there is an issue.	Keep it clean  Go, Flush, Wash, Leave  Tell an adult when there is an issue
Be Safe	Follow dismissal procedures  Keep objects, food, hands, and feet to yourself.	Respect property  Keep objects, hands, and feet to yourself
Be Royal	Always strive for excellence and exhibit school pride.	

**Unlawful Harassment**

The board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated. The Board prohibits all forms of unlawful harassment of students by all district students and staff members, contracted individuals, vendors and volunteers in the schools. The Board encourages students who have been harassed to promptly report such incidents to the designated employees.

The Board directs that complaints of harassment shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the district’s legal and investigative obligations.

Neither reprisals nor retaliation shall occur as a result of good faith charges or harassment.

**Food Service**

National School Breakfast, Lunch and Special Milk Programs

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). TDD users can contact USDA through local relay or the Federal Relay at (800) 877-8339 (TDD) or (866) 377-8642 (relay voice users). USDA is an equal opportunity provider and employer.

**Activities**

The High School encourages all students to join and participate in as many of the activities listed here as you find valuable. If a group of students wishes to organize a new club or activity in the school, you need to do the following:

- 1) Find a faculty member to sponsor the organization.
- 2) Submit a petition with the names of the Charter Members, the signature of the faculty member sponsor, and a short description of the activities and purpose of the new organization to the principal.

### **High School Publications**

The school publications program provides constructive service to the school community by publishing a newspaper, The Acorn; a literary-art magazine, the Royal Crest, and a yearbook, The Oak. To submit letters and articles to The Acorn, contact the newspaper staff. For information concerning The Oak, see Mr. Keough. To submit poetry, short stories, essays and art to the Royal Crest, see Ms. Pinto.

All students are encouraged to join any of these publication groups. Please contact the staff advisor.

The Acorn	Mr. Wismer
The Royal Crest	Ms. Pinto
The Oak	Mr. Keough
Art Publications	Ms. Flocco

### **Music Groups**

Encore Singers	Concert Band
Concert Choir	Indoor Drum Ensemble
Chorus	Marching Band
Orchestra	Color Guard
String Ensemble	Jazz Ensemble & Fundamentals
Wind Ensemble	Indoor Guard

### **Student Clubs**

See Appendix A for a compilation of some of the clubs that are offered at Upper Darby High School. Clubs are run based on the availability of a moderator and/or members.

Club meetings are subject to change at the discretion of the advisor. Information and flyers should be available in the beginning of the school year.

### **National Art Honor Society**

The goal of the National Art Honor Society is to be of service to the school and larger community through art and creativity. Students are nominated twice a year by their art teachers for excellence in art projects and attendance. They must be willing to volunteer considerable time in the Art Department in preparation for the Arts Festival. Cost to students: \$5.00 for National Membership Dues.

### **National English Honor Society**

The National English Honor Society (NEHS) is the only national organization that is exclusively dedicated to acknowledging high school students' accomplishments in the field of English. In order to be fully eligible for membership in NEHS, you must meet the following requirements:

- 1) 87% overall GPA
- 2) 92% GPA in all English classes
- 3) Currently enrolled in Accelerated, Honors, or AP English classes
- 4) Completed two semesters of English at UDHS

Transfer students may apply for an exception to this rule if they are in the Junior and Senior Year.

Cost to students: \$10 membership fee; \$15 during Senior Year for graduation pin and cord

### **National Spanish Honor Society**

Upper Darby El Roble Chapter of the Sociedad Honoraria Hispánica

The goal of the organization is to honor outstanding academic achievement and to promote the study and enjoyment of the Spanish language and Hispanic cultures. Students will participate in activities throughout the year for this purpose. A student applies to the faculty sponsor to be a member. The requirements to apply are:

- 1) Minimum grade of 90% in each Spanish class.
- 2) Has completed at least Spanish 3 Honors and is currently enrolled in Spanish class.
- 3) Overall G.P.A. 3.0
- 4) Service - Participation in the following:  
World Languages Celebration, National Spanish Exam and/or Peer tutoring.
- 5) Letter of recommendation from former or present Spanish teacher.

### **Science National Honor Society**

The Science National Honor Society (SNHS) is a national organization that is exclusively dedicated to acknowledging high school students' accomplishments in the field of Science. In order to be fully eligible for membership in NEHS, you must meet the following requirements:

- 1) 85% overall GPA
- 2) 90% GPA in all Science classes
- 3) Currently enrolled in Accelerated, Honors, or AP Science classes
- 4) Completed the semesters of Sciences, at least one must be done at UDHS

Cost to students: \$35 for pin, graduation cord and membership dues.

### **National Honor Society**

Upper Darby High School was granted Chapter Number 3000 for the National Honor Society of Secondary Schools on April 20, 1945. Membership in this chapter is based on scholarship, service, leadership, and character.

#### **Purpose**

The purpose of this chapter shall be to create enthusiasm for scholarship, to promote worthy leadership, to encourage the development of character in the students of Upper Darby High School, and to reward achievement in these areas. To be eligible for election to membership in this chapter, the candidate must have been in attendance in this school for a period equivalent to one semester. Any member of another chapter who is a transfer student may become a member.

Active members will be selected during their junior year, providing they meet the following required standards:

Juniors who are eligible must have a G.P.A. of 90, complete an activity sheet documenting six activities, and have four teachers/coaches sign a letter vouching for the candidate's character.

The activity sheet is provided by the NHS advisor and will detail the candidate's participation in six activities during his or her freshmen, sophomore, and/or junior years. These activities must fall in at least two of four areas, and may not exceed three in any one area, and must have taken place during a period of more than one year. The four areas that a student can participate in are: music and the performing arts, athletics, school clubs and organizations, and community service. In order for an activity to count toward membership, the candidate must have completed the season of the sport, and the year or duration of the club or organization. The Faculty Advisory Board will determine if an activity meets the requirements.

The Faculty Council shall review the character qualifications for membership. A letter of character will be provided by the NHS advisor on which the candidate must get the signature of four coaches, advisors, or teachers who will vouch for the candidate's good character. The Faculty Council will also send a list of candidates to all members of the Upper Darby High School faculty, seeking their input regarding the character of each candidate. Candidates with a tier 2, 3, or 4 violation, 30 accumulated demerits in any one year, and/or a referral for cheating/plagiarism will be evaluated on a case-by-case basis based on the violation.

The election of members to this chapter shall be by a majority vote of the Faculty Council consisting of five faculty members appointed by the principal, and the NHS advisor, as the sixth, non-voting member. Any member who violates the rules of this chapter shall be placed on probation or considered for dismissal from membership.

### **Grade Level Student Government**

A representative and alternate shall be elected (for the entire year) in each homeroom. The representatives shall represent the homeroom at the Grade Level meetings and shall report to the representatives' homeroom peers.

The student council shall have the power to make recommendations to the Principal. It must approve all class activities.

### **Requirements for Homeroom Representative and Alternate Committee\***

- 1) Must achieve and maintain a 75% grade point average (checked quarterly). In the event that the homeroom representative's average falls below 75%, the homeroom alternate will become the acting homeroom representative.
- 2) Must attend all mandatory Executive Committee meetings and functions. If more than 2 meetings are missed, the representative and/or alternate will be replaced.
- 3) Ability to demonstrate leadership, maturity, responsibility, dedication and good behavior.
- 4) Must be able to devote time and energy to the job.
- 5) Must complete the required number of class service hours for the year:

Freshman year	15 hrs	Junior year	25 hrs
Sophomore year	20 hrs	Senior year	30 hrs
- 6) Must be able to make announcements as necessary to the homeroom, motivate the homeroom to participate, and communicate with the class officers both inside and outside of meetings.

### **Requirements for Class Officers\***

In addition to the above requirements, the following credentials must be maintained in order to be considered for a position as class officer:

- 1) To be considered in the election for class officer positions, the student must be a current homeroom representative.
- 2) Must achieve and maintain a minimum of an 80% grade point average and have passed all subjects.
- 3) Code of Conduct: a student may not be eligible for office if he/she has been suspended for a Level III and/or Level IV Violation, or has committed an act that may bring discredit to Upper Darby High School. Students who have not committed any Level III and/or Level IV violation or have not committed an act that may bring discredit to Upper Darby High School for one calendar year may petition a Center Staff Committee to be eligible to run for a position as a class officer.
- 4) Attendance is not to exceed 10 days of absence per semester.
- 5) Must complete the required number of class service hours for the year:

Freshman year	30 hours	Junior year	40 hours
Sophomore year	35 hours	Senior year	45 hours

\*Failure to meet any of the above mentioned duties and requirements at anytime during the term of office may result in the temporary or permanent disqualification as a Class Officer, Homeroom Representative or Alternate, as determined by the grade level Assistant Principal. Students who do not fulfill the required number of class service hours for the given school year will not be permitted to vote during class officer elections.

### **Student Representative to the School Board**

The role of the Student Representative to the Board is to convey student sentiment, report on student activities and advise the Board on student issues and concerns at School Board meetings.

#### **Duties:**

##### **The Student Representative will be responsible to:**

- 1) Recognize the Student Representative's role is non-voting and advisory.
- 2) Review the Board meeting agenda and be prepared to discuss issues.
- 3) Attend School Board meetings, but not executive sessions, and present a monthly report of student activities and issues and concerns.
- 4) Serve as a liaison between students and the Board, administration, faculty, and student government.
- 5) Refer student requests for action through established administrative channels.
- 6) Serve on Board committees at the request of the Board President.
- 7) Inform the student body about School Board and district matters by submitting a monthly report to Student Council and utilizing other appropriate distribution methods, such as articles in the school newspaper.
- 8) Address the views of district students by attending state conferences, when authorized by the Board.

#### **Qualifications:**

- 1) The Student Representative(s) must be a resident enrolled in district schools, be a member of the senior class, maintain a B average, exhibit good citizenship and demonstrate leadership skills.

#### **Selection:**

- 1) The Student Representative(s) will be selected by the high school students in a manner developed cooperatively by the designated principal and Student Council.
- 2) Junior students who will be members of next year's senior class, and wish to serve as Student Representative will send a letter of interest to the designated principal by April 15.
- 3) Representative will send a letter of interest to the designated principal by April 15.



- 4) The principal will determine if interested students meet the qualifications and forward their letters for consideration. Two students will serve as Student Representatives for each school year.

**Term:**

- 1) After selection, the senior student representatives will serve a one-year term.
- 2) The Student Representative will begin his/her term at the September School Board meeting following selection.
- 3) If the Student Representative is unable to complete his/her term, the designated administrator will direct the Student Council on selection of a replacement.

## **Athletics**

### **Philosophy**

Upper Darby High School and the Athletic Department, through its provision of a comprehensive interscholastic program, desires to involve the widest possible segment of the student body in the program, believing that participation in athletics builds character through competition and engenders a desire for excellence which will carry over into every area of performance, both in school and in any outside activities.

Upper Darby High School desires that participating students develop pride and build respect for themselves, their team, their school, and their community by striving always to do their best in every situation, by exhibiting courtesy and respect to those in authority, and by conducting themselves in the best manner on and off the field as proper representatives of Upper Darby High School. Upper Darby High School also seeks to provide the best guidance for participating students by stressing the importance of academic endeavors throughout the athlete's school career and by affirming that academic and athletic excellence are compatible and inseparable. The department is dedicated to providing excellent coaching and resources for athletes so as to help them reach their greatest potential.

Upper Darby High School strives to foster success by recognizing the contributions of student athletes with a comprehensive awards program and by publicizing their activities in a positive manner.

### **Athletic Department Policies**

All High School and District Policies are in continuous effect and will take precedence over policies of the Athletic Department should there be any conflict.

- 1) Dropping or Transferring Sports

On occasion an athlete may find it necessary to drop a sport for a good reason. An athlete must notify his/her coach immediately. Each case will be judged on its own merit and the first line of inquiry for the student should be the coach of the particular

sport.

When students wish to transfer to another sport in the same season, the coaches of both sports in question will consider the case. The approval of both coaches is necessary, as well as that of the Athletic Director for the transfer to be effective.

Reliance on current PIAA regulations regarding transfers is necessary in all cases.

- 2) Travel

All athletes must travel to and from contests under the supervision of their coaches. All regular school rules will be followed in transit.

- 3) Conflicts in Extra-Curricular Activities

The Athletic Department recognizes that each student should have the opportunity for a broad range of experiences in the area of extra-curricular activities. To this end, the department will attempt to schedule events in a manner to minimize conflicts. Students have a responsibility to do everything they can to avoid continuous conflicts. This would include being cautious about participating in too many activities where conflicts are bound to happen. Students also have the responsibility to notify faculty sponsors involved immediately when a conflict does arise.

4) Athletic Eligibility

Refer to current Eligibility Policy & Procedures. Note this policy applies equally to many extra-curricular activities.

In addition, note that students who are absent from school on any day will not practice or play in contests on the day(s) of absence. Any student arriving after 10:30 a.m. is ineligible to participate that day.

5) Team Standards & Discipline

In addition to the Athletic Department standards, each coach is expected to distribute to each athlete a copy of the team's standards by which the athlete's participation is governed. A copy of these team standards is to be on file in the Athletic Office.

An athlete's failure to comply with these standards is an indication of a lack of desire to participate fully in the program and will result in suspension from participating. The precise period of suspension will depend on the violation and the attitude of the athlete. Reinstatement will be made when the athlete expresses the desire to conform fully to team standards.

Repeated or flagrant violations may result in suspension from the particular sport or the entire interscholastic athletic program for a period of one season or year.

### Interscholastic Sports

**Fall**

Football	Mr. Gentile
Field Hockey	Mrs. Farley
Girls' Volleyball	Ms. Schuler
Boys' Cross Country	TBA
Girls' Cross Country	Ms. Ezzie
Girls' Tennis	Mr. Register
Golf	Mr. Kupsey & Mr. Mahoney
Boys' Tennis	Mr. Register
Girls' Soccer	Ms. Church
Boys' Soccer	Mr. Denney
Cheerleading	Mrs. Romesburg

**Spring**

Baseball	Mr. Miller
Softball	Mrs. Tomczuk
Boys' Lacrosse	Mr. Niagara
Girls' Lacrosse	Ms. Duco
Boys' Track	TBA
Girls' Track	Mr. B. Gilbert

**Winter**

Boys' Basketball	Mr. Miller
Girls' Basketball	Mr. Liberio
Wrestling	Mr. B. Martin
Boys' Swimming	Mr. O'Hara
Girls' Swimming	Ms. Burke
Boys' Indoor Track	TBA
Girls' Indoor Track	Ms. Ezzie

## Athletic Awards

**Varsity Letter Award**—General: An athlete must complete the season as a squad member in good standing. A season is defined to include all League, District, and State Championship participation. Coaches' discretion will apply in all decisions.

**Injured Athlete Award**—Coaches shall be authorized to recommend an earned letter award to an athlete who, because of an injury, has been unable to meet the requirements of the award.

**Managers' Award**—In the granting of awards, the same rules apply to managers as to players. The coach of a varsity sport may award varsity letters to managers.

**Three Letter Awards**—Any graduating senior, who, during his or her senior year shall have earned a letter in three different sports, shall be eligible for recommendation by the Athletic Director for a medal award. Service awards and managers' awards are not included in this award.

Certificates, in addition to the letter, are to be awarded to those persons winning a letter for the first time. A player will not receive a letter for second and third awards in the same sport but will be issued a certificate noting the player's earning of second and third awards. Additional letters, however, may be purchased.

### **Eligibility Policy**

As a member of PIAA, we follow all PIAA rules and regulations. If piaa eligibility requirements are not met, students may not practice with, compete for, or take part in athletic contests or performances.

Note: with regard to our music programs, this policy will only apply to extra-curricular musical programs, i.e. marching band, drum line, band trip, and drum line trip.

### **Probation/Eligibility**

The Athletic Director will run weekly grade reports for all athletes in order to ensure that athletes are in good academic standing.

The Athletic Director/Music Supervisor will place on probation students who receive failure warnings in two or more full credit subjects. Seniors who need all credits for graduation will be placed on probation if they receive a failure warning in any subject and/or graduation requirements.

Students placed on probation for academic deficiencies (receiving two failure warnings) will not be permitted to participate in interscholastic contests or musical competitions or performances. They may practice with their teams or musical groups at the discretion of their coaches or music supervisors.

The student on probation may return to eligible status if:

1. The teacher(s) issuing the failure warning indicate, on a grade verification form sent by the Athletic Director/Music Supervisor that the student is passing in the course(s).
2. The student is showing substantial progress toward passing, but has not attained a grade of 60. If the student has raised the average to 58 in the course(s), the student MAY APPEAL THE PROBATION to the Assistant Principal. The Assistant Principal will consult with the teacher(s) to determine if substantial progress has been made. The student will be returned to eligible status if the appeal is approved.

Students regaining eligibility status pursuant to the standard set forth above by having attained an average of 60 or better, remain eligible unless the student's average falls below 60 and another failure warning is reissued by the teacher. Students elevated to eligibility by determination of having made substantial progress to passing, but not achieving an average of

60, are subject to the weekly review using the grade verification form issued by the Athletic Director/Music Supervisor.

The student on probation may return to eligible status if:

1. The teacher(s) issuing the failure warning indicate, on a grade verification form sent by the Athletic Director/Music Supervisor that the student is passing in the course(s).
2. The student is showing substantial progress toward passing, but has not attained a grade of 60. If the student has raised the average to 67 in the course(s), the student MAY APPEAL THE PROBATION to the Assistant Principal. The Assistant Principal will consult with the teacher(s) to determine if substantial progress has been made. The student will be returned to eligible status if the appeal is approved.

Students regaining eligibility status pursuant to the standard set forth above by having attained an average of 60 or better, remain eligible unless the student's average falls below 70 and another failure warning is reissued by the teacher. Students elevated to eligibility by determination of having made substantial progress to passing, but not achieving an average of 70, are subject to the weekly review using the grade verification form issued by the Athletic Director/Music Supervisor.

### **Marking Period Eligibility**

A student failing two or more full credit courses at the end of the previous marking period will be deemed ineligible to participate in interscholastic sports (contests and practices) and/or musical performances, competitions or practices for fifteen (15) school days, beginning the day that report cards are issued and mailed for that particular marking period. Eligibility at the start of 2nd semester will be based on final grades for semester courses and 2nd marking period grades for full year courses.

Seniors must be passing at least 3 full credit courses and all courses required for graduation to remain eligible to participate.

### **Start of School Year Eligibility**

A student failing two or more full credit courses in the previous school year as determined by the final course average, that have not been made up in summer school, will be deemed ineligible to participate in interscholastic sports (contests and practices) and/or musical performances, competitions or practices for the first fifteen (15) school days of the new school year.

**The following attendance provision and suspension policy apply to student athletes and student musicians as well as to students participating in singular school activities.**

### **Attendance Provision**

If a student participant is absent from school during any semester for a total of twenty (20) or more school days, that student will lose his/her eligibility until he/she has been in attendance for a total of sixty (60) school days following the twentieth day of absence.

### **Suspension Policy**

Student participants who are suspended from school for disciplinary reasons are ineligible to practice for and/or participate in interscholastic contests or performances on the day(s) of the suspension. A suspension terminates at 11:59 p.m. on the last day thereof.

## **Supporting Parents Groups**

### Home & School Association

The objectives as stated in the Constitution are: (1) to develop between educators and parents a united effort to secure for every student the highest educational advantage; and (2) to provide liaison between educators and parents in engendering community support for school activities, including such financial support as is desired for funding of awards, scholarships, gifts to the school and projects of similar nature.

### Band and Orchestra Association

The group is comprised of all parents or alumni of the High School Band and Orchestra who are interested in supporting and encouraging the Instrumental Music Program at the High School. Executive Board meetings are held once a month in the band room of the high school. General meetings are held three times a year: Fall, Winter and Spring. All parents of Band, Orchestra, and Band Front members are urged to attend.

### Choral Music Association

The group is comprised of parents, alumni, and friends who are interested in the Choral Music Association and interested in supporting and encouraging the Choral Music Program in Upper Darby. Executive Board meetings are held once a month and general meetings are held twice a year. All parents of members are urged to attend.

Appendix A

## Upper Darby High School Club / Honor Society List 2019 - 2020

Club Name	Meeting Days & Room #	Description	Cost/Responsibility to Student	Club Advisor
<u>The Acorn</u>	Wednesdays from 3:00 - 3:30 in the Media Center	To produce a professional, informative, and interesting newspaper for the students of UDHS.	Interest, reliability, and dedication.  We are always looking for writers, photographers, and cartoonists. New members are always welcome.	Jamie Wismer
<u>African Culture Club</u>	Wednesdays in Room 323	An opportunity for African students and their friends to discuss issues affecting Africa. Create opportunities to educate others so they will have a better understanding about the issues affecting Africa.	None	Laura Schramm Joanne Christopher

<b><u>Anime Club</u></b>	Wednesdays from 3-4 Rm 324	Our mission is to have a club where individuals can be themselves; they can be in a comfortable environment without having to worry about if someone thinks their interests are "weird". to be able to bond with people over things that we enjoy, and most importantly, make new friends.	NONE	Elise Brennan
<b><u>Animal Service Club</u></b>	Tuesdays from 3-4pm Rm T-71	Animal Service Club is focused on raising funds and collecting donations for the Providence Animal Shelter. The club is also looking to volunteer at the Providence Animal Shelter.	NONE	Bree Buczkowski
<b><u>Anti-Bully Student Committee</u></b>	Fridays at 7:15am Performing Arts Center	The Anti-Bully Student Committee is dedicated to creating a bully free environment. We plan activities to support our No Place for Hate initiative.	A desire to make a difference.	Jill Morris
<b><u>Art Club</u></b>	Meets every Thursday in Rm 177  Due to large numbers, there are two groups, A & B, which alternate weeks.	Students will engage in drawing, sketching and making crafts. We will create art to fundraise for our annual Arts Festival! Art Club students volunteer to work at our annual festival, which celebrates the arts in Upper Darby.	Weekly participation is required - Students must be seriously committed to the club and attend the majority of the meetings.	Ellen Flocco

<b><u>Badminton Club</u></b>	Tuesdays in the Courtyard (weather permitting)	For students interested in badminton. Participants will be divided into teams.	NONE	Christopher Barnes
<b><u>Book Club</u></b>	Once a month on Wednesdays Room 315	Students will choose a book to read from a list by majority vote. At the following meeting a month later, students will discuss the book they read and choose the next book.  Students are encouraged to bring any suggestions for books they are interested in reading. This club will provide students with an opportunity to be exposed to various modern genres of literature.	NONE (unless you purchase your books)	Jackie Casertano
<b><u>Cappies Upper Darby High School Team</u></b>	Meetings held bi-weekly in Rm 213, and more frequently leading up to important events.	Students are trained as theatre critics and organized into teams. They attend other schools' plays and musicals, and subsequently write reviews for these performances. Reviews are curated by adult mentors that select the most accurate and well-written reviews, which are forwarded to local newspapers for publications. At the end of the year, critics serve as award judges and vote for Cappie nominations and awards.	There is an application process.  Students are responsible for getting to and from performances.	Jacob Innis Samantha Smith
<b><u>Chinese Club</u></b>	Meets the first Thursday of every month afterschool in Rm 159	At club meetings we learn about Chinese culture and language through presentations, crafts, cooking demonstrations, games and discussions. Previous	Students from the club decide which topics to include. All are invited to join.	Lihong Ni

		activities we have had include making dumplings, Chinese decorative knotting, presentations about holidays, discussions about Chinese language, and a trip to Chinatown.		
<b><u>Cinema and Literature Club</u></b>	Meets Thursdays Room 106	Meets to discuss, compare and contrast cinema and literature.	Students will read and watch on their own time. We will only meet to discuss and analyze work.	John Ferrise Jared Moskovitz
<b><u>Computer Science Club</u></b>	Wednesdays Rm 305	We accept anyone who wants to learn any computer language, but we focus on Java. We will try to compete in some local competitions.	NONE	Shannon Crowley
<b><u>Cricket Club</u></b>	Thursdays in room 306. Most games will be played at Naylor's Run Park	Teams are created and compete against one another. There will be periodic championship matches.	\$5.00 and a commitment to weekly participation.	Bill Nicholson Imran Majeed
<b><u>Dance Club</u></b>	Mondays and Wednesdays from 3-4:30  Cafeteria	Students will audition for Dance Teams to learn routines and perform at various school events.	Participants may have to pay for a Team T-shirt.	Christine Samarin  Student Contact: Kenneth Turner (kturnerj03@gmail.com)
<b><u>DECA</u></b> (prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe.)	Every other week after school unless otherwise noted. Room 202  Check morning announcements and UD Update. Club information can also be found at the school store.	Students will explore business careers through attendance at workshops and seminars. Members participate in competency based competitive events at local, state and national levels. Skills are mastered in the marketing classes enabling a student to compete. Students travel to exciting destinations that host the competitive events.	A Business Elective is helpful but not essential. There are International and State dues \$30.	Dorothy (Dottie) Haring Nick Meehan



<b><u>Educators Rising</u></b>	Meets every other Wednesday in Rm 174  First Meeting is Sept. 6th	Educators Rising's mission is to recruit and provide experiences and skills for students who are exploring teaching as a future career and to develop essential skills that will lead to highly trained and qualified teacher.	NONE	TBD
<b><u>Ethics Bowl Team</u></b>	Tuesdays and Thursdays 3-4pm Library Mezzanine	Working like a debate team, participants look at a "case" and make a decision as to whether or not the subject is ethical or not. This is done in teams of 5 students that will compete at the Delaware Valley Regional High School Ethics Bowl at Villanova University each November.  Students may be part of the team without participating in the actual competition. Students who are interested in debating, moral issues, and examining our own society should come be a part of the team!	NONE	Sue Beck Jake Innis
<b><u>Evangelical SOul Rescue Mission (ESORM)</u></b>	Every other Thursday Rm. 336 or Rm. 306	The ultimate goal of ESORM is to eradicate illiteracy and poverty in Liberia. The larger organization has already assisted in developing and building a school in Liberia in 2012.	No Cost.  Interested, dedicated, reliable, and willing to work collaboratively.	John Casertano
<b><u>Fall Play</u></b>	Auditions	<b>TBA</b>	Cast and Crew Members will be asked to encourage ticket sales	Harry Dietzler Kevin Dietzler Abby Shunkis Dietzler Hannah Wisniewski
<b><u>Female Empowerment Club</u></b>	Tuesdays 2:45-3:35 Rm 155	Female Empowerment Club welcomes all females who want to see change and be a	NONE	Kaoutar Salhi

		change in someone's life. Together, we will work to empower females who are struggling and empower them to accomplish their dreams.		
<b><u>French Club</u></b> <b><u>Le Cercle Français</u></b>	Meetings are the 3 <sup>rd</sup> Monday of the Month in Rm 154	Le Cercle Français (French Club) is a student-driven club whose goal is to promote the French language and francophone cultures through service projects, guest speakers, and fun activities, such as field trips, performances, cooking, and films.	There may be a cost for field trips.	Antigone Gabriel
<b><u>Fishing Club</u></b>	TBA, Rm 128  Date for Interest Meeting will be posted soon.	Meetings on Saturdays at Hoffman Park in Clifton Heights to learn fishing skills.  May travel to other townships for tournaments.	No Cost  Lures will be provided. This is open to new and experienced anglers.	Frank Wills
<b><u>Future Business Leaders Of America (FBLA)</u></b>	Once a month for 30 minutes. Room 204	Students aim to become responsible business leaders through workshops, competitions, conferences and community service.	\$15 membership fee	Tom Mahoney
<b><u>Gaming Club</u></b>	Wednesdays in the Cafeteria 2:41 to 4:30pm	A place for students who enjoy gaming of all types – card, video and others.  Students may bring hand-held video games, trading card games and board games.	NONE	Samantha Smith
<b><u>Gender and Sexuality Alliance (GSA)</u></b>	Every Tuesday from 3-4pm Rm. 182	Safe, supportive environment for Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex youth and their Allies (LGBTQIA)	NONE	Michael Moore

<b><u>Guitar Club</u></b>	Wednesdays 3:00-4:00pm Rm 154	Introduction to the basics of guitar player to beginners and to further advance the musicianship and abilities of intermediate guitarists.  Also, possible school performances in the Winter or Spring.	Bring your own guitar	Gabriel Esposito
<b><u>Handcrafting Club</u></b>	Members are required to meet at least twice a month. Tuesdays are preferred, but not mandatory. Meetings last 30-45 minutes. 2:45 pm Room 309	Showing students and staff how to knit, crochet, and do other handcrafts as desired by members. Goal is to create at least one garment for babies or service members who have lost limbs during the school year, create other articles that students would like to create.	Desire to learn how to create handcrafts and meet a minimum of twice a month to work on or learn new patterns or new handcrafts.  \$4 for one set of knitting needles and yarn for first craft. Additional costs depend on what student wants to learn, for example: purchase of a crochet hook to learn to crochet.	Jonna Eiser
<b><u>HI-Q</u></b>	Tuesdays 2:45-3:45	Team Jeopardy competition against other high schools in Delaware County.	NONE	Joe Rigg
<b><u>Hispanic Culture Club</u></b>	Meets once a month after school in room 153.	The Club will explore different aspects of Hispanic culture such as holidays, food, dance, and art. The club is for all levels of Spanish speakers and all students past and present.	The cost will be at the most \$5 throughout the year for supplies.	Nicole Gargiulo
<b><u>Interact Club</u></b>	Thursdays at 2:50pm Room 222	To provide community service to the school community and the district community. To provide service to those less fortunate and to generally make things better.	NONE	Andria Bianchi
<b><u>Korean Pop Culture Club</u></b>	Wednesdays after school until 4pm Rm 210	To provide an opportunity to talk about Korean culture,	NONE	Peggy Oleynick

		music and dramas. We will also do activities and talk about other Asian cultures.		
<b><u>Mock Trial Club</u></b>	Tuesdays and Thursdays in the Library Mezzanine  Starts 11/22/2016	The Pennsylvania State Mock Trial Competition gives more than 290 high school student teams from across the state the opportunity to act as lawyers and witnesses in simulated civil trials before actual judges and panels of juries. Each year, the winning team goes on to represent Pennsylvania in the national competition.  Regional competitions take place in January or February at the Delaware County Court house in Media.	Students need to prepare and practice independently outside of the club meetings. Meetings will increase two twice a week as the competitions in January/February approach.  Students are responsible for round trip trolley fare to Media.	Christopher Nielsen  Beth Stefanide –Attorney Advisor
<b><u>Musical (Spring)</u></b>	Auditions - TBA	TBA	Cast and Crew Members will be asked to encourage ticket sales	Harry Dietzler Kevin Dietzler Abby Shunkis Dietzler Hannah Wisniewski
<b><u>National Art Honor Society</u></b>	One to two meetings per month. Meetings are weekly prior to Art Festival.	The goal of National Art Honor Society is to be of service to the school and larger community through art and creativity.	Students are nominated twice a year by their art teachers for excellence in art projects and attendance. They must be willing to volunteer considerable time in the Art Department in preparation for the Arts Festival.	Katharine Shields Alexandra Kopanaiko

			Cost to students: \$5.00 for National Membership dues.	
<b><u>National English Honor Society</u></b>	Meets 2nd Tuesday of every month Rm 106	The National English Honor Society (NEHS) is the only national organization that is exclusively dedicated to acknowledging high school students' accomplishments in the field of English.	In order to be fully eligible for membership in NEHS you must meet the following requirements: 1. 87.0% overall GPA 2. 92.0% GPA in all English classes 3. Currently be enrolled in Accelerated, Honors or AP English classes 4. Completed two semesters of English at UDHS; Transfer students may apply for an exception to this rule if they are in the Junior or Senior year.  \$25 one time membership fee; \$15 during senior year for graduation pin and cord- costs may be covered by fundraising.	Kelsey Bierling

<p><b><u>National Honor Society</u></b></p>	<p>Monthly, Room 208</p>	<p>The purpose of this chapter of NHS is to create enthusiasm for scholarship, to promote worthy leadership, to encourage the development of character in the students of Upper Darby High School, and to reward achievement in these areas.</p>	<p>Membership is by invitation only based on the following requirements:</p> <p>A cumulative GPA of 90% at the end of sophomore year, a clean discipline record, and six activities with no more than 3 in any one of the following four categories - music/performing arts, athletics, clubs, and community service.</p> <p>Cost to students: Mandatory and complete participation in the yearly fundraiser.</p>	<p>Jennifer Kottan</p>
<p><b><u>National Science Honor Society (SNHS)</u></b></p>	<p>Meetings - TBA</p>	<p>In order to be full eligible for membership in SNHS you must meet the following requirements:</p> <ul style="list-style-type: none"> <li>● 85.0% overall GPA</li> <li>● 90.0% overall GPA in Science</li> <li>● Have completed at least 3 Science courses, with at least one semester at UDHS</li> <li>● Currently enrolled in a science course at UDHS</li> </ul> <p>There will be a small scholarship awarded each year to one member.</p> <p>See Ms. Hale in Rm 360 for an application</p>	<p>Membership Dues</p>	<p>Beth Hale</p>

<b><u>National Spanish Honor Society (El Roble)</u></b>	Meetings are 1x per month or at least 1x per semester	The National Spanish Honor Society is to be of service to the school and community, especially in Hispanic culture and awareness.  In order to be eligible, students must have an 87% overall GPA, 90% in all Spanish courses, and service to the department within the school.	Fee is \$25.00 upon induction (for induction fee and graduation regalia)	Laura Brown
<b><u>The Oak (Yearbook club)</u></b>	Monday - Thursday 2:45 - 4:30 in the Yearbook Office, Room 253A	The Oak is Upper Darby High School's Yearbook. Students create and publish the yearbook. There are opportunities to be photographers, page designers, writers, and picture editors. Student helpers run errands, identify students in pictures, interview students and teachers, and take pictures at different events and classrooms throughout the school.	Cooperative, creative, respectful, energetic, willingness to help out and be part of the team.  Staff members commit to at least two hours per week in the Yearbook office.	Nicholas Keough
<b><u>Piano Club</u></b>	Specific Mondays 2:45 - 3:30pm Rm 100	Piano Club is an opportunity for students to learn, practice and perform piano repertoire.	NONE	Molly Radford
<b><u>Reading Olympics Team</u></b>	Rm 107, Meeting day TBD	Interested students must apply to Mrs. Bierling or Mr. Keough. Members will be expected to read 6-8 novels outside of school and answer trivia questions about the books.  The goal is to compete in the DCIU Reading Olympics in April.	NONE	Kelsey Bierling Nicholas Keough

<b><u>Ready Up</u></b>	Dates and Locations - TBA	Ready Up is a club to help students mentor their peers during the college application process.  Topics that will be addressed: SAT Signups, Sending SAT scores, Common Application, Asking teachers for recommendations, Sending transcripts, Naviance, and Following up with Colleges regarding missing materials.	NONE	Sharon Donohue
<b><u>Royal Crest</u></b>	Meetings every other Wednesdays from 2:50-3:30pm Rm 112	Literary Magazine	NONE	Patti Pinto
<b><u>Royal Revolution</u></b>	Meetings on Thursdays, time and location TBA	Royal Revolution is a student leadership committee, which works to promote school pride and a positive school culture at UDHS.	NONE	Jill Palladino
<b><u>Royals Talk Socialization</u></b>	Wednesdays at 3 p.m. Rm 325	This club is designed to help its members build social skills. Using games, readings, group activities, open mics, and scenario role playing, club members will get a chance to become more comfortable with themselves while learning the appropriateness of which social skills to use in specific everyday situations.	None	Alicia Sakers
<b><u>Shakespeare Club</u></b>	Meetings will be held in Library Mezzanine starting late fall /early winter	Students read, analyze, perform and recite Shakespearean monologues. Students then compete in the	Students need to practice their monologues independently outside of club	Kelsey Bierling



		UDHS Shakespeare Competition. The winner proceeds to the English Speaking Union Philadelphia Shakespeare Competition in February.	meetings. The winning student attending the Philadelphia Shakespeare Competition will need to arrange his/her own transportation.	
<b><u>Short Films Club</u></b>	Meetings every Tuesday after school from 2:35-3:30pm  Rm 112	The short films club will allow students to think and imagine while making films as part of a team. Students will hold fundraisers to raise money for filmmaking supplies. Students will have the opportunity to write a script, use a camera, and/or act, depending on which part of the cast and crew chosen.	Filmmaking supplies, unless covered by fundraising.	Lisa Richardson
<b><u>Stage Crew</u></b>	Meetings occur every day after school. If there is a show/event, this could include Friday, Saturday and Sunday evenings as well.  Location: In the PAC/Backstage in the PAC scene shop	Stage crew takes care of all production aspects of the theater and Upper Darby Performing Arts Center both backstage and front of house which includes: lights, sound, stage crew (running of show backstage), building scenery for the Fall Play and Spring Musical, hanging lights, dealing with mics, painting, building props, focusing of lights, setting up and taking down all items on the PAC stage, production support of all of the events in the PAC, and production support for the artists that come in to perform at the PAC	Sometimes it can be long hours. We tend to do events/shows on Friday, Saturday and Sunday through the course of the PAC season.	Andrew Thompson Technical Director <a href="mailto:athompson@udsd.org">athompson@udsd.org</a>
<b><u>Stand Up to Cancer</u></b>	Once a month in Room 106	Discuss strategies for fundraising and supporting families affected by cancer.	NONE	John Ferrise

<b><u>#StayWoke</u></b>	Thursdays from 3:00-4:30pm in Rm 161	This club is a place for students who feel like they are aware and/or would like to become more socially diverse. There will be discussion and sharing of social issues related to race and ethnicity that may be considered taboo, and hopefully generate possible solutions.	NONE	Lisa Wilson-Robinson Melanie Hudson
<b><u>Step Team</u></b>	TBA	Our main objective is to promote unity and pride through the form of stepping. Stepping is a type of dance that requires rhythm, creativity, and the movement of different body parts to make beats. Although stepping requires a lot of skills, Step Team encourages all new students to join.	Matching shirts for team	Kathryn Corona
<b><u>Teens for Christ</u></b>	Wednesdays at 3:00 in the Cafeteria Classroom	To share our love and concerns with one another in Christ's name. All are welcome.	NONE	Maria Skinner
<b><u>Turn it Around</u></b>	TBD	Provide leadership opportunities to under-represented students. To better the school and change the school community. To strengthen relationships between students and staff	NONE	Kelley Simone
<b><u>UD Arts and Education Service Club</u></b>	Meeting Wednesdays 2:50pm Rm 251	Students will volunteer to help raise money for the Upper Darby Arts and Education Foundation. In addition, students can also volunteer at any community service function.	Commitment to at least 2 services; available on weekends.	Gabrielle Bucak

		Service locations will be given out a week before so that students can sign up and plan ahead of time.		
<b><u>Upper Darby High School Paddling Club</u></b>	Twice weekly during the late fall and winter months. UDHS Weight Room	The purpose of the club is to introduce students to the many facets of canoe racing. We teach fitness for paddling during the winter months in the weight room, familiarize students with the Concept II rowing machines and put them in contact with the local teams in order for them to get out on the water and paddle in the spring. Most students train with our club and then move on to local paddling clubs.	Positive attitude, open mindedness to fitness, interest in paddle sports. The ability to swim is necessary.  *This is not a crew/rowing team.	Judy Jeanes
<b><u>Upper Darby Robotics and Engineering Team-Royal Assault</u></b>	Meetings are in the Wood Shop (Rm 174)  Monday: 4:30-6:30 Wednesday: 3:00-5:00 Thursday: 4:30- 6:30	Applications available from Mr. Mannix (Rm 327) and tryouts take place in September.  Students interested in Robotics, Engineering and Design work in small groups to design and build robots that are used to compete in Vex Robotics Competitions in Winter and Spring. The club meets all year (including summer).	Interest in engineering fields or general interest to learn about engineering and the design process. Other interests include web design or animation techniques, business plans and graphics. We are always looking for students who are interested in learning to machine parts.  Cost to students: Cost of t-shirts and travel expenses (varies).	Rachel Salmon
<b><u>UDHS Theatre Society</u></b>	One general meeting a month in Rm 213.  One theatre workshop a month TBA.  Check bulletin board outside of Rm 213 for more information.	For students who enjoy theater, like to sing, dance, act (sometimes all at once), or paint build and create things.	NONE	Hannah Wisniewski

<b><u>Upper Darby Ultimate Frisbee Club Team</u></b>	Practices are weekly, 3-5pm, Naylor's Run Field	The Upper Darby Frisbee Club Team is a competitive team that will practice regularly and compete against other high schools in the area. The sport involves a high level of activity. No experience is necessary. Males and Females are welcome.	Possibly a \$25 fee which would go towards dues for PHUEL (Philadelphia High school Ultimate Education League)	Imran Majeed
<b><u>Upper Darby's Creative Writing Club, Writer's Ink</u></b>	Every Thursday as announced 2:45-4:00pm Room 106	A gathering to share original poetry and prose; writing will be written and read.	A creative spirit, and a love of writing.	John Ferrise
<b><u>World Affairs Club</u></b>	Meetings bi-weekly Wednesdays Library Mezzanine	The World Affairs Council is similar to a model UN. Twice a year, students will attend a Student Summit at Temple University. For each summit, we will be assigned a topic and an economic bloc (developed, developing, or least developed countries), which students will be responsible for researching and creating a brief presentation on. At each Summit, students will work with students from nearby high schools to develop a more comprehensive presentation to present to fellow schools, teachers, and a panel of experts. Students should show a strong interest in global affairs as well as a willingness to keep up with current events and conduct research.	Students must research their assigned topic and country independently outside of the club meetings. Student summits take place once in the fall and once in the spring at Temple University. Each student must pay a \$25 fee to participate.	Susan Beck

<b><u>The Yoga Club</u></b>	Tuesdays from 3-4pm Rm 259	The Yoga Club's purpose is to provide a place where students and staff can practice yoga and enjoy the benefits of exercise and relaxation techniques.	No cost.  Must wear comfortable clothes (sweatpants or yoga pants). Yoga mats are available, or bring your own.	Mary Anne Duthie
<b><u>Youth Citizens' Police Academy (YCPA)</u></b>	SPRING SEMESTER ONLY Wednesdays at 2:50pm-4:30 Rm 213	The YCPA will work to improve responsible citizenship within the community while creating positive lines of communication and trust between youth and police officers. The academy is designed to encourage young people to act in a positive manner and to educate them about the challenges and responsibilities of police work.	Application with essay and interview are required.  Application will not be available until after the start of second semester.	John Ferrise Hannah Wisniewski
<b><u>Youth Physical Fitness</u></b>	Tuesday, Thursdays and Fridays at 3:00pm  Location changes between Gym D, Aux Gym or Weight Room	Sponsored by Retired Marine Corps Link in Washington DC, students participate in exercises based on Marine Corps. - Meets are held on Saturdays and will travel to Allentown PA, Long Island NY) and Bronx, NY. Meets will test any or all of the following skills: sit-ups, push-ups, pull-ups, standing broad jump, 300 yard run, jump rope, tug of war	Students should bring spending money for Meets.  There is a cost for the trip to San Diego, but fundraising efforts throughout the year help to lower the cost.	Duke Snyder Imran Majeed

**\*Any additional updates will be reflected after the start of the 2019-20 school year**